



Welcome to Term 2, Year 4 2024

Dear Year 4 families,

We hope you had a relaxing holiday break! We are very excited about Term 2!

School values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School.

- Be Responsible
- Be Respectful
- Be a Learner

Parents as Partners

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attend school every day, unless sick.
- Wears a full school uniform including their school broad brimmed hat and black school shoes.
- Has a sufficient amount of nutritious food and water every day.
- Completes their homework each week.
- Has all items LABELLED including hats, clothing, food and drink containers.
- Keeps toys and other valuable items at home.
- Has up to date personal and health information, including any medical details, kept at the office.

Communication with the Teacher

If you need to speak with your teacher regarding your child's learning or welfare, please feel free to contact the school office on (02) 9398 6022 and leave a message or email directly to your classroom teacher. You should expect a response within 48 hours.

Messages that need to be communicated to the whole school community will be shared via School Bytes via the office. Please ensure you have your email address up to date.

If you have an urgent message that needs to be shared with your class teacher or your child (e.g. change of afternoon pick up arrangements, please call the school office and they will relay the message to the classroom teacher in a timely manner.

If you wish to speak with the Year 3 and 4 (Stage 2) Assistant Principal, please feel free to contact the school office and leave a message for Leanne King. Otherwise you may email her directly on leanne.l.king@det.nsw.edu.au. You should expect a response within 48 hours.

Attendance

If your child is absent from school please email (randwick-p.school@det.nsw.edu.au) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre.

Birthdays

We love celebrating birthdays in class. If you wish to send in something to celebrate your child's birthdays please send something individually packaged such as ice blocks from the school canteen. These can be pre-ordered via Flexischools. Otherwise individual cupcakes are a good choice.

Homework

The purpose of homework at RPS is to provide consolidation of learning and support for students in planning and organising time as well as establishing habits of study, concentration and self discipline

Students will be expected to complete a **maximum of 40 minutes** of homework a day. Part of this homework will be home reading as well as completing a 'Maths Plus' unit of work. Optional activities will include Reading Eggspress and Matharoo Supplementary homework **may** be sent home by specialists and support teachers throughout the week. Occasionally students may be given additional projects to complete. Please mark your child's homework as they complete it as instant feedback is one of the keys to successful learning.

Homework will be issued on a **Friday** to be returned on **Thursday** the following week. This will allow students to use the weekend to complete homework if they wish. We are realistic about homework and understand 'life' gets in the way. However, we would appreciate your support in encouraging your child to complete their weekly homework tasks. This is important when instilling good organisational skills and independent work habits.

Key Learning Areas

The six key learning areas in primary school are: English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative Arts.

English 3-6

In Term 2 students will continue to gain an understanding of the concept of 'genre' and the supporting concept of 'perspective and context' through a deep analysis of the texts *Deadly Science – The Solar System: Book 5* and *Meanwhile Back on Earth*. Throughout the unit, students will understand that genre refers to texts that are grouped according to purpose, subject matter, form, structure and language choices. Students will plan, create and revise texts considering perspective and context and informative purposes. Later on in the term, students will study the text *Ned Kelly and the Green Sash*. Throughout the unit students will develop a deeper understanding of rhetorical devices used to strengthen an argument to persuade an audience. Students will apply this knowledge when creating responses and written texts.

Please refer to the following document for more information about the new English Syllabus:

[english-3%E2%80%936-parent-and-carer-guide.PDF](#)

Mathematics 3-6

In the Maths curriculum, students will develop essential numeracy knowledge and skills and develop an understanding of concepts on Number and Algebra, Measurement and Space and Statistics and Probability. Students will develop understanding of and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems to communicate their thinking and reasoning both coherently and clearly.

Please refer to the following document for more information about the new Mathematics Syllabus:

[mathematics-3-6-parent-and-carer-guide.PDF](#)

History

Students will continue their study of the topic *First Contacts*. Students will examine European exploration and colonisation in Australia and throughout the world up to the early 1880s. Students will examine the impact of exploration on other societies, how these societies interacted with newcomers and how these experiences contributed to their cultural diversity.

Science & Technology

Students will continue their study of the topic *Living World*. Students will focus on learning about classification, life cycles and the survival of living things. Students will consider the agricultural processes used to grow plants and raise animals. Students will design and produce a product or system to support the growth of a plant and/or animals.

Creative Arts

Students will have their creative art lessons combined with their Italian or Mandarin language lessons this term. During these lessons they will focus on drama, using gestures, movement and voice to take on roles and explore characterisation in everyday and imagined situations. They will also view and share their opinions on the performances of others.

PD/H/PE

Physical Education class sport sessions will focus on basketball skills, including passing, throwing, dribbling, footwork, defending, attacking, intercepting, shooting, rebounding and teamwork. Students are encouraged to wear sports shoes during these sessions. Students will also continue to participate in PSSA sport or School Sport each Friday afternoon.

In Personal, Health and Development students will study the child protection unit *Standing Up For The Rights Of Myself and Others*. Students will learn about the changes that happen during puberty. Students will investigate whether the rights of others are being respected in given scenarios and use this information to identify behaviours that constitute various types of abuse. Students will discuss and identify protective strategies that can be used to support and keep themselves and others safe with a focus on upstander behaviour.

Assembly

Assembly will be held on a Tuesday this term (2:25 - 3pm) during Week 3, 5 and 7. Parents and carers will be invited in to attend the assembly on the week their child's class is hosting and/or if their child is receiving an award.

Class	Hosting Week
4M	Week 3 (14th May)
3S	Week 5 (28th May)
4SN	Week 7 (11th June)

Year 5 Opportunity Class

If you wish for your child to apply for the Year 5 opportunity class the link is now open via the [Application process](#). The last day to register is Monday 20th May.

The tests will be held in designated government high school test centres or other facilities. The Opportunity Class Placement test will be held on Thursday 1st August, 2024 (Week 2, Term 3).

For updates and general information about the placement process, please refer to the [Opportunity classes \(Year 5-6\)](#) website.

For more information about the application and test, please refer to the [Information for applicants – procedures and guidelines for placement in opportunity classes in Year 5 in 2025 \(PDF 347 KB\)](#) document.

Important Dates in Term 2

What?	Grade	Date
ANZAC Assembly	All school	Week 1 - 2nd May K to 2 assembly 9am - 10am 3 to 6 assembly 10am to 11am
Cross Country	Year 2 to 6	Week 2 - 7th May
Mother's Day Breakfast	All School	Week 2 - 10th May (7:30am to 9am)
Book Fair	All School	Week 3 - 13th - 17th May
Sorry Day	All School	Week 4 - Friday 24th May
Reconciliation Week	All school	Week 5 - 27th May - 31st May
King's Birthday - Public Holiday	All School	Week 7 - 10th June
Kamay Botany Bay Excursion	Year 4	Week 8 - 19th June - 4F, 4SN and ½ of 4K Week 8 - 20th June - 4M, 4P and ½ of 4K
NAIDOC Incursion	All School	Week 9 - Year 3 and Year 4 - 24th June Week 9 - 3BL and 4K - 25th June

Newsletters

Please read the fortnightly School Newsletter for more information relating to whole school activities. They will be sent to your email via School Bytes for you to read at your convenience or you can access them via the school website: <http://www.randwickpublicschool.com.au/>

Thank you very much, your support is greatly appreciated. We look forward to another wonderful term of fun and learning with you and your child!

The Year 4 Team