



Year 4 Term 3 Learning Overview

EVENTS	ASSEMBLIES
2-6 Athletics Carnival - Monday 5 August Education Week Open Day - Wednesday 7 August Father's Day Breakfast - Friday 30 August Red, Black and Yellow Day - Wednesday 4 September Colour Run - Thursday 12 September Year 4 Camp - Thursday 19- Friday 20 September House Fiesta - Thursday 26 September Celebration Assembly - Friday 27 September	Assembly will be held in the Hall from 2:25 - 2:55pm on Tuesdays starting in Week 3. <ul style="list-style-type: none">● Wk 3 (6th August) - hosted by 3C● Wk 5 (20th August) - hosted by 4P● Wk 7 (3rd September) - hosted by 3G● Wk 9 (17th September) - hosted by 3BL

GENERAL INFORMATION

Dear Year 4 families,

We hope you had a relaxing holiday break! We are very excited about Term 3!

School values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School.

- Be Responsible
- Be Respectful
- Be a Learner

Parents as Partners

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attend school every day, unless sick.
- Wears a full school uniform including their school broad brimmed hat and black school shoes.
- Has a sufficient amount of nutritious food and water every day.
- Completes their homework each week.
- Has all items LABELLED including hats, clothing, food and drink containers.
- Keeps toys and other valuable items at home.
- Has up to date personal and health information, including any medical details, kept at the office.

Communication with the Teacher

If you need to speak with your teacher regarding your child's learning or welfare, please feel free to contact the school office on (02) 9398 6022 and leave a message or email directly to your classroom teacher. You should expect a response within 48 hours.

Messages that need to be communicated to the whole school community will be shared via School Bytes via the office. Please ensure you have your email address up to date.

If you have an urgent message that needs to be shared with your class teacher or your child (e.g. change of afternoon pick up arrangements, please call the school office and they will relay the message to the classroom teacher in a timely manner.

If you wish to speak with the Year 3 and 4 (Stage 2) Assistant Principal, please feel free to contact the school office and leave a message for Leanne King. Otherwise you may email her directly on leanne.l.king@det.nsw.edu.au
You should expect a response within 48 hours.

Attendance

If your child is absent from school please email (randwick-p.school@det.nsw.edu.au) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre.

Birthdays

We love celebrating birthdays in class. If you wish to send in something to celebrate your child's birthdays please send something individually packaged such as ice blocks from the school canteen. These can be pre-ordered via Flexischools. Otherwise individual cupcakes are a good choice.

HOMEWORK

The purpose of homework at RPS is to provide consolidation of learning and support for students in planning and organising time as well as establishing habits of study, concentration and self discipline.

Students will be expected to complete a maximum of **40 minutes of homework a day**. Part of this homework will be home reading as well as completing a 'Maths Plus' unit of work. Optional activities will include Reading Eggspress and Matharoo Supplementary homework may be sent home by specialists and support teachers throughout the week. Occasionally students may be given additional projects to complete. Please mark your child's homework as they complete it as instant feedback is one of the keys to successful learning.

Homework will be issued on a Friday to be returned on Thursday the following week. This will allow students to use the weekend to complete homework if they wish. We are realistic about homework and understand 'life' gets in the way. However, we would appreciate your support in encouraging your child to complete their weekly homework tasks. This is important when instilling good organisational skills and independent work habits.

Information is listed below about the learning experiences your child will be involved in this term.

ENGLISH

In Term 3 students will explore the concept of 'imagery, symbol and connotation' and the supporting concept of 'characterisation' through the use of the text, Bindi by Kirli Saunders and the supporting text, Fire by Jackie French. Narrative elements will also be explored throughout the unit. Students will produce writing that includes figurative language and free verse poetry. They will develop skills to use language purposefully by applying their understanding of the textual concepts to produce writing that evokes feelings or creates images, while engaging the reader.

Later on in the term, students will be learning about the concept of 'characterisation' and the supporting concept of 'imagery, symbol and connotation'. Through a study of the text The Callers by Kiah Thomas, students will learn about characterisation as the qualities attributed to imagined characters, including their personality and emotional attributes. Students will examine excerpts from the text that explore the author's purpose in the development of characters and the various aspects of characterisation, such as appearance, actions, words and thoughts. Students will create written texts for imaginative purposes and enhance their understanding of the textual concepts. They will apply their understanding of characterisation to develop and present their own character in the final part of the unit.

Please refer to the following document for more information about the new English Syllabus:
■ [english-3%E2%80%93parent-and-carer-guide.PDF](#)

MATHEMATICS

In the Maths curriculum, students will develop essential numeracy knowledge and skills and develop an understanding of concepts on Number and Algebra, Measurement and Space and Statistics and Probability. Students will develop understanding of and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems to communicate their thinking and reasoning both coherently and clearly.

Please refer to the following document for more information about the new Mathematics Syllabus:
■ [mathematics-3-6-parent-and-carer-guide.PDF](#)

OTHER KEY LEARNING AREAS

In **Science** students will study the 'Physical World' strand which focuses on light, heat and electrical energy and how contact forces affect the behaviour of objects. Students will develop their understanding of energy as a resource that can be generated and transferred. They will investigate the interdependent relationship between energy and forces that affects the behaviour of objects. Students will observe how energy and forces are used in the manufacture of products and in systems.

In **Geography** students will study the 'Earth's Environment' strand which explores the climate, natural vegetation and native animals of places in Australia and Asia. They will examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students will identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

In **Personal, Health and Development** students study the strand 'Healthy, Safe and Active Lifestyles' which focuses on the interrelationship between health and physical activity concepts. Students will develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health, safety and wellbeing of their communities. They will engage with a range of health issues and identify strategies to keep them healthy, safe and active.

In **Physical Development** class sport sessions will focus on developing skills relating to long jump, high jump, discus and shot put to improve the students' athletic abilities. Students are encouraged to wear sports shoes during these sessions. Students will also continue to participate in PSSA sport or School Sport each Friday afternoon.

In **Creative Arts** students will focus on performing dances demonstrating a range of performance qualities and increasingly complex movement skills. They will explore the elements of dance in their own works and how these can be selected and combined to convey meaning. Students will discuss the meaning and purpose of dance works and the roles of the creator and performer.