



## Year 3 Term 3 Learning Overview

EVENTS	ASSEMBLIES
<p><b>2-6 Athletics Carnival</b>- Monday 5 August <b>Education Week Open Day</b>- Wednesday 7 August <b>Father's Day Breakfast</b>- Friday 30 August <b>Red, Black and Yellow Day</b> - Wednesday 4 September <b>Colour Run</b> - Thursday 12 September <b>House Fiesta</b>- Thursday 26 September <b>Celebration Assembly</b> - Friday 27 September</p>	<p>Assembly will be held in the Hall from 2:25 - 2:55pm on Tuesdays starting in Week 3.</p> <ul style="list-style-type: none"><li>● Wk 3 (6th August) - hosted by 3C</li><li>● Wk 5 (20th August) - hosted by 4P</li><li>● Wk 7 (3rd September) - hosted by 3G</li><li>● Wk 9 (17th September) - hosted by 3BL</li></ul>

### GENERAL INFORMATION

Dear Year 3 families,

We hope you had a relaxing holiday break! We are very excited about Term 3!

#### School values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School.

- Be Responsible
- Be Respectful
- Be a Learner

#### Parents as Partners

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attend school every day, unless sick.
- Wears a full school uniform including their school broad brimmed hat and black school shoes.
- Has a sufficient amount of nutritious food and water every day.
- Completes their homework each week.
- Has all items LABELLED including hats, clothing, food and drink containers.
- Keeps toys and other valuable items at home.
- Has up to date personal and health information, including any medical details, kept at the office.

#### Communication with the Teacher

If you need to speak with your teacher regarding your child's learning or welfare, please feel free to contact the school office on (02) 9398 6022 and leave a message or email directly to your classroom teacher. You should expect a response within 48 hours.

Messages that need to be communicated to the whole school community will be shared via School Bytes via the office. Please ensure you have your email address up to date.

If you have an urgent message that needs to be shared with your class teacher or your child (e.g. change of afternoon pick up arrangements, please call the school office and they will relay the message to the classroom teacher in a timely manner.

If you wish to speak with the Year 3 and 4 (Stage 2) Assistant Principal, please feel free to contact the school office and leave a message for Leanne King. Otherwise you may email her directly on [leanne.l.king@det.nsw.edu.au](mailto:leanne.l.king@det.nsw.edu.au) You should expect a response within 48 hours.

### Attendance

If your child is absent from school please email ([randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au)) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre.

### Birthdays

We love celebrating birthdays in class. If you wish to send in something to celebrate your child's birthdays please send something individually packaged such as ice blocks from the school canteen. These can be pre-ordered via Flexischools. Otherwise individual cupcakes are a good choice.

## HOMEWORK

The purpose of homework at RPS is to provide consolidation of learning and support for students in planning and organising time as well as establishing habits of study, concentration and self discipline.

Students will be expected to complete a **maximum of 40 minutes of homework a day**. Part of this homework will be home reading as well as completing a 'Maths Plus' unit of work. Optional activities will include Reading Eggspress and Matharoo Supplementary homework may be sent home by specialists and support teachers throughout the week. Occasionally students may be given additional projects to complete. Please mark your child's homework as they complete it as instant feedback is one of the keys to successful learning.

Homework will be issued on a Friday to be returned on Thursday the following week. This will allow students to use the weekend to complete homework if they wish. We are realistic about homework and understand 'life' gets in the way. However, we would appreciate your support in encouraging your child to complete their weekly homework tasks. This is important when instilling good organisational skills and independent work habits.

Information is listed below about the learning experiences your child will be involved in this term.

## ENGLISH

In Term 3 students will gain an understanding of the concepts of imagery, symbol and connotation and characterisation. Through the texts Piano Fingers and Sonam and the Silence, students will explore how authors use imagery and symbols in literature and identify how figurative language can influence meaning. Students will experiment using salience and figurative language to create a multimodal text. Students will also make connections to characters in a text by composing a journal entry.

Later on in the term, students will gain an understanding of the concepts of 'characterisation' and 'narrative'. Through the study of the text Rowan of Rin, students will explore how authors use dialogue to convey what characters say and think. Students will analyse excerpts of the text and use these as the basis for their own innovation. Students will use their understanding of characterisation to compose a narrative.

Please refer to the following document for more information about the new English Syllabus:  
[english-3%E2%80%936-parent-and-carer-guide.PDF](#)

## MATHEMATICS

In the Maths curriculum, students will develop essential numeracy knowledge and skills and develop an understanding of concepts on Number and Algebra, Measurement and Space and Statistics and Probability. Students will develop understanding of and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems to communicate their thinking and reasoning both coherently and clearly.

Please refer to the following document for more information about the new Mathematics Syllabus:  
[mathematics-3-6-parent-and-carer-guide.PDF](#)

## OTHER KEY LEARNING AREAS

In **Science** students will study the 'Material World' strand which focuses on how solids and liquids change state and the properties of natural and processed materials. Students will investigate how different properties of materials affect their suitability for products. They will have the opportunity to develop a design solution to an identified need or opportunity, using a variety of materials.

In **Geography** students will study 'Places are similar and different'. Students will examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They will explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students will consider how people's perceptions of places are the basis for actions to protect places and environments.

In **Personal, Health and Development** students study the strand 'Healthy, Safe and Active Lifestyles' which focuses on the interrelationship between health and physical activity concepts. Students will develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health, safety and wellbeing of their communities. They will engage with a range of health issues and identify strategies to keep them healthy, safe and active.

In **Physical Development** class sport lessons will focus on developing an understanding of movement concepts and the features of movement composition as they engage in a variety of planned and improvised movement experiences. Students will create and perform sequences using movement skills and concepts with consistency and control. Students are encouraged to wear sports shoes during these sessions. Students will also continue to participate in PSSA sport or School Sport each Friday afternoon.

In **Creative Arts** students will focus on performing dances demonstrating a range of performance qualities and increasingly complex movement skills. They will explore the elements of dance in their own works and how these can be selected and combined to convey meaning. Students will discuss the meaning and purpose of dance works and the roles of the creator and performer.