



## Year 3 TERM 4, 2023

Dear Parents & Caregivers,

Welcome to Term 4, our final 10 weeks for the 2023 school year. There is still plenty of learning to be done, with many enriching learning experiences planned for our Year 3 Students.

### **Diary Dates**

The following key dates pertain to upcoming events for Year 3 students. We will endeavour to keep you updated with any variations via School Bytes and SeeSaw.

#### **SISA (wear sports shoes)**

Monday 16th October  
Monday 6th November  
Monday 20th November

#### **PSSA and School Sport**

Begins Friday 13th October and ends Friday 1st December

#### **Year 3 Check-in Assessments**

Monday 30th October  
Tuesday 31st October

#### **Year 6 Mini-Fair**

Thursday 23rd November

#### **Souths Cares Incursion**

Thursday 30th November

#### **Stage 2 Presentation Day**

Wednesday 6th December (11:40am)

#### **WAGEC Fundraiser - Mufti Day**

Thursday 7th December

#### **Years 2-6 Picnic Day**

Thursday 14th December

#### **Last day of Term 4**

Friday 15th December

### **Homework**

Year 3 students will continue to bring their homework to school for teacher sighting on Thursday mornings and begin the next week's homework activities on a Friday. Term 3 Homework tasks include: Reading, Excel English Book, Maths Mentals and Spelling.

As always, we encourage you to support your child to work to their full potential and present quality work. For students to gain the maximum potential from homework, please:

- Ensure all **homework** is completed promptly, neatly and returned on time. This will enable you and your child to work out an **appropriate schedule** that does not encourage them to leave work until the last minute.
- Ensure sufficient time and space is given to support your child to complete homework.
- Review and mark the work together.
- Ensure your child's out of school schedule allows them to focus on homework and places an emphasis on the academic needs of your child.

- Encourage your child to **read aloud every night**.

We ask all parents to continue to monitor the completion of homework. **Please sign the Reading Log book and student homework book on a weekly basis.**

### Key Learning Areas

**English:** The focus of writing this term is learning to entertain, with Year 3 focusing on narratives, guided by the book Fantastic Mr Fox. Grammar and vocabulary are explicitly taught as part of the entertaining writing unit of work. During reading group sessions, students will engage in analysing and comprehending a range of text types. Students will participate in daily spelling lessons investigating the orthographic, morphological and phonological components of words. Year 3 students will also continue lessons this term focused on developing their handwriting skills.

**Mathematics:** Students will further develop their knowledge, skills and strategies for addition, subtraction, multiplication and division in a variety of contexts including regular Number Talks. They will learn to represent money values in multiple ways and count the change required for simple transactions to the nearest five cents. Students will further their skills in various areas of mathematics including addition & subtraction, patterns & algebra, mass, 3D space, volume & capacity and whole number.

**Geography:** Continuing on from Term 3, students examine the diverse characteristics of Australia's neighbouring countries, specifically the Pacific Islands and New Zealand. Students will engage in a research project where they display key information as a group about their chosen neighbouring country. These projects will be shared with the Year 3 cohort and the school community towards the end of Term 4.

**Science:** Following on from last term, students will explore how contact and non-contact forces can cause changes in an object's motion. Students will be given a design challenge in teams using Ozobots. Students will learn how to code and demonstrate their understanding of forces by designing and building a transportation device that can be connected to the Ozobot.

**Personal Development/Health/Physical Education (PDHPE):** In Personal Development & Health lessons, Year 3 students will develop protective skills & strategies that can be utilised in a range of environments. They will learn strategies that promote personal safety and begin to recognise how to identify unsafe situations. In Physical Education lessons, students will apply the skills and movements that they developed last term as they participate in games of modified netball.

**Creative Arts:** This term students will learn about the elements of drama. They will practise identifying the elements and responding to a range of drama clips. They will work collaboratively to make movement phrases and skits using different forms and perform these in front of audiences.

### Assessment & Reporting

Classroom assessment is continuous and the first few weeks of this term are allocated to the analysis of data in preparation for Semester 2 reports. When preparing these reports we take into consideration class bookwork and participation, anecdotal records, homework, projects and tests to allocate grades representing your child's actual achievement in each learning area. Across grade assessments are an integral and effective tool for making comparisons between students in different classes. This enables teachers to plan and modify teaching programs to meet individual learning needs.

Semester Two Reports will come out at the end of Term 4. It is a comprehensive report outlining student achievement in all 6 KLAs and specialist programs at Randwick Public School.

### Reminders

Please continue to assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the class teacher and school [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au). Unexplained absences will be followed up by a phone call/note.
- Completing late notes at the office when your child arrives late or leaves early from school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).

- Making any payments online or sending any notes to the school in labelled envelopes.
- Please remember to sign up, update details and regularly check SchoolBytes, the calendar and the RPS Newsletter to stay aware of any permission notes and upcoming events.

The Year 3 teachers look forward to collaboratively working with you to support the learning of your child throughout Term 4.

Kind regards,

Year 3 Teachers