



Year 3 TERM 4, 2022

The following key dates relate to upcoming events for Year 3 students. We will endeavour to keep you updated with any variations via Seesaw.

Check-in Assessment

Reading: Monday 31st October

Numeracy: Tuesday 1st November

Art Incursion

Date TBC

P&C End of Year BBQ & Art Event

Friday 2nd December

Colour Run

Thursday 8th December

3-6 Sports Assembly

Friday 9th December

2-6 Picnic Day

Thursday 15th December

End of Term

Friday 16th December

Homework

Year 3 students should continue to bring their homework to school for teacher sighting on Thursday mornings and begin the next week's homework activities on a Friday. A Term 4 Homework Overview will be sent out via Seesaw.

'**Must Do**' activities include:

- Daily reading recorded in reading log
- Excel English Book
- Maths Mentals
- Spelling

'**Can Do**' activities are **optional** and have been created in line with the term focus. A document with 'Can Do' activities will be provided to students at the beginning of the term.

As always, we encourage you to support your child to work to their full potential and present quality work. For students to gain the maximum potential from homework, please:

- Encourage your child to **read aloud every night**.
- Ensure all **homework** is completed promptly, neatly and returned on time. This will enable you and your child to work out an **appropriate schedule** that does not encourage them to leave work until the last minute.
- Ensure sufficient time and space is given to support your child to complete homework.
- Review and mark the work together.
- Ensure your child's out of school schedule allows them to focus on homework and places an emphasis on the academic needs of your child.

We ask all parents to continue to monitor the completion of homework. **Please sign the Reading Log book and student homework book on a weekly basis.**

Key Learning Areas

English: For the first half of the term Year 3 students will be developing their literacy skills by exploring the Myths and Legends of the Pacific Islands. They will plan and create their own Myths and Legends through both shared and independent writing experiences. Students will engage with a variety of multimodal texts and work towards their individual goals through guided reading groups. We will explore poetry in the second half of the term, during which time students will learn to recognise and apply a range of poetic devices including rhythm, rhyme and figurative language.

Geography: Continuing on from Term 3, students examine the diverse characteristics of Australia's neighbouring countries, specifically the Pacific Islands and New Zealand. They will virtually tour the Pacific together to discover the rich culture, history and highlights along this magnificent landscape. In small groups, the students will be also given the opportunity to explore one area in depth to discover the climate, settlement patterns, demographics and traditions of this place. Students will also begin to explore and apply particular mapping conventions to accurately convey information.

Mathematics: Students will further develop their knowledge, skills and strategies for addition, subtraction, multiplication and division in a variety of contexts including regular Number Talks. They will learn to represent money values in multiple ways and count the change required for simple transactions to the nearest five cents. Students will further their skills in various areas of measurement including mass, three-dimensional space, volume and time.

Science: Following on from last term, students will explore how contact and non-contact forces can cause changes in an object's motion. Guided by the scenario of Luna Park opening a new location in Randwick, students will classify all forces as a push or a pull, learn about friction and explore how gravity and magnetism can affect objects without touching them. Students will demonstrate their understanding of forces by first designing and building their amusement park ride using classroom materials, then transfer this into a more extensive model in Minecraft. The use of technology is embedded throughout the unit as students use a variety of apps to collaborate on a multimodal eportfolio showcasing their learning.

Personal Development/Health/Physical Education (PDHPE): In Personal Development & Health lessons, Year 3 students will develop protective skills & strategies that can be utilised in a range of environments, including on the road and online. They will discuss support networks and identify ways of accessing help. In Physical Education lessons, students will apply the skills and movements that they developed last term as they participate in games of modified netball.

Creative Arts: This term the students will learn to create artwork using a range of materials and techniques for a specific purpose. Their knowledge and skills will be developed through participation in an art incursion run by Little Ginger Studios, and in class sessions to create their own piece for the RPS Art Event. Manipulates the elements of dance and drama to perform movement sequences that create meaning for an audience.

Assessment & Reporting

Classroom assessment is continuous and the first few weeks of this term are allocated to the analysis of data in preparation for Semester 2 reports. When preparing these reports we take into consideration class bookwork and participation, anecdotal records, homework, projects and tests to allocate grades representing your child's actual achievement in each learning area. Across grade assessments are an integral and effective tool for making comparisons between students in different classes. This enables teachers to plan and modify teaching programs to meet individual learning needs.

Semester Two Reports will come out at the end of Term 4. It is a comprehensive report outlining student achievement in all 6 KLAs and specialist programs at Randwick Public School.

Reminders

Please continue to assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the class teacher & school randwick-p.school@det.nsw.edu.au. Unexplained absences will be followed up by a phone call/note.
- Completing late notes at the office when your child arrives late or leaves early from school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).
- Making any payments online or sending any notes to the school in labelled envelopes.
- Please remember to sign up, update details and regularly check Operoo and Seesaw to receive up to date school information and permission notes.

