



Year 3 UPDATE - TERM 2, 2022

Dear Parents & Caregivers,

Thank you for your support in Term 1. We are looking forward to a productive and harmonious Term 2.

Diary Dates

The following key dates relate to upcoming events for Year 3 students. We will endeavour to keep you updated with any variations via Seesaw.

Goalhub Parent Information Session

Thursday 12th May 7pm

Zoom Meeting Link:

<https://nsweducation.zoom.us/j/62543013711?pwd=eHhaWkpoR1VQXXBiWkhSU1ZiRHJMQT09>

Meeting ID: 625 4301 3711

Passcode: goalhub

NAPLAN

Tuesday 10th May - Writing

Wednesday 11th May - Reading

Thursday 12th May - Language Conventions

Friday 13th May - Numeracy

Bully Zero Parent Workshop

Tuesday 24th May 7pm

PSSA and School Sport

Begins Friday 6th May - ends Friday 25th June

Shakespeare IncurSION

Friday 10th June

Grow Your Mind Parent Information Session

Wednesday 15th June 6.30pm

Homework

Year 3 students will continue to bring their homework to school for teacher sighting on Thursday mornings and begin the next week's homework activities on a Friday. The **Term 2 Homework Overview contains 'Must Do' and 'Can Do'** activities. The 'Must Do' activities are consistent with last term and include: Reading, Excel English Book and Maths Mentals/Number Goal. The 'Can Do' activities have been created in line with the term focus for each Key Learning Area. These activities are presented in an activity matrix for student use throughout the term and are optional.

Year 3 students will also be working on their individual number goal for Addition and Subtraction through an Application named 'Goalhub'. This is part of our School Improvement Plan, to improve student outcomes in numeracy, through student goal setting and establishing parents as partners in their child's learning. **We invite you all to join the 'Goalhub Parent Information Session'** on Thursday of Week 3. Please see the details above.

As always, we encourage you to support your child to work to their full potential and present quality work. For students to gain the maximum potential from homework, please:

- Ensure all **homework** is completed promptly, neatly and returned on time. This will enable you and your child to work out an **appropriate schedule** that does not encourage them to leave work until the last minute.
- Ensure sufficient time and space is given to support your child to complete homework.
- Review and mark the work together.
- Ensure your child's out of school schedule allows them to focus on homework and places an emphasis on the academic needs of your child.
- Encourage your child to **read aloud every night**.

We ask all parents to continue to monitor the completion of homework. **Please sign the Reading Log book and student homework book on a weekly basis.**

Key Learning Areas

English: In writing this term, Year 3 students will develop the ability to compose persuasive texts. Grammar and language skill development will be linked to writing, helping students to improve the structure and cohesion of their written work. Students will continue to learn to read and comprehend a range of texts, improving their use of strategies to make meaning, through participation of weekly guided reading activities.

Mathematics: Year 3 students will further their understanding and skills in Number and Algebra, Measurement and Geometry, Statistics and Probability. Students will focus on improving their fluency, accuracy and use of mental strategies for all four number operations (addition, subtraction, multiplication and division). In addition to this, Year 3 students will focus on fractions, volume and capacity, length, area, data, 2D Space and angles.

History:

Community and Remembrance

Continuing on from Term 1, this topic provides a study of identity and diversity in both broader and local contexts. Moving from the heritage of the local area, students will explore the historical features and diversity of their community. They will examine local, state and national symbols and emblems of significance, celebrations and commemorations and make comparisons with other places around the world.

Science:

Living World

In this unit, students will explore the features and characteristics of living and non-living things. Guided by the scenario of an alien landing on Earth, students will identify the features of living and non-living things and classify living things according to their external features. Students will study the life cycles of living things via stimulus material and through first hand observations.

Personal Development/Health/Physical Education (PDHPE):

Identity/Footsteps (Dance)

In Personal Development & Health lessons, Year 3 students will learn about their strengths and how to identify a range of strategies that can be used to respond positively to changes. For Physical Education, students will participate in Footsteps Dance lessons each week, throughout the term. They will learn and develop the skills of combining movements and concepts to create and perform dance sequences.

Creative Arts:

Recorder

Students will learn how to hold, blow and play a recorder in class. Students are encouraged to keep their recorder in their school bag at all times so that they can actively participate in these lessons. Due to COVID-19 rules and restrictions, students have missed out on learning to play the recorder thus far. Please be mindful of this and encourage them to practice at home where possible.

Assessment & Reporting

Classroom assessment is continuous and the first few weeks of this term are allocated to the analysis of data in preparation for Semester 1 reports. When preparing these reports we take into consideration class bookwork and participation, anecdotal records, homework, projects and tests to allocate grades representing your child's actual achievement in each learning area. Across grade assessments are an integral and effective tool for making comparisons between students in different classes. This enables teachers to plan and modify teaching programs to meet individual learning needs.

Semester One Reports will come out at the end of Term 2. It is a comprehensive report outlining student achievement in all 6 KLAs and specialist programs at Randwick Public School.

Reminders

Please continue to assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the class teacher & school randwick-p.school@det.nsw.edu.au. Unexplained absences will be followed up by a phone call/note.
- Completing late notes at the office when your child arrives late or leaves early from school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).
- Making any payments online or sending any notes to the school in labelled envelopes.
- Please remember to sign up, update details and regularly check Operoo and Sessaw to receive up to date school information and permission notes.

The Year 3 teachers look forward to collaboratively working with you to support the learning of your child throughout Term 2.