



Randwick Public School

Leading the field in quality education



Welcome to Year 3 2022

Year 3 Statistics

- 6 x Year 3 classes taught by teachers: Michelle Amestoy and Ashlee Fritz (3AF), Anna Golding (3G), Adrian Hammond (3H), Nicole Laurendet (3L), Connie Saad (3S) and Kirsty Taylor (3T).

Values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers. They also reflect the school welfare guidelines.

Parents as Partners

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attends school every day;
- Arrives at and is collected from school on time;
- Has full school uniform including a broad brimmed school hat and is well groomed;
- Has the required classroom equipment;
- Has a sufficient amount of nutritious food and water every day;

Parent Check-Ins

There will be Parent Check-Ins held in Weeks 8, 9 and 10 of Term 1. You will be provided the option of doing it over the phone, or in person. If you wish to discuss your child's progress at any other time throughout the year, please arrange an appointment. I would be more than happy to discuss your child's progress, at a mutually convenient time. Please be mindful that in the morning I am completing preparation for the day's lessons and am unavailable unless a prior appointment has been made. Please email me, call the school office or send a letter via your child if you wish to arrange an interview.

Homework

- Homework activities will be issued weekly on a **Friday** to be returned on **Thursday** the following week. This will allow students to use the weekend to complete homework if they wish. Students will access their homework via Google Classroom and use their DET login from home. If you require hard copy homework, please let your teacher know.
- Homework routines will include English skill revision, spelling revision, Maths Mentals and Home Reading.
- Additional homework **may** be sent home by specialist and support teachers throughout the week.
- Students should bring their **'My Home Reader'** booklet to school every Friday with reading for the week recorded. This reading will form part of their **daily** homework routine. Home reading books will be supplied by the class teacher, or students who are reading above Level 28 will move onto the **Accelerated Reader Program** which allows students to borrow a range of texts from the library for home reading books that are appropriate for their level. **Please continue to listen to your child read aloud**, as this is an essential part of their reading development.
- Please look at the following document for some tips for home reading with your child:
<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/reading-with-your-child-at-home>

Recommended Time Allocations per Night:

Daily home reading must be included as an essential component of homework from Kindergarten to Year 6. This includes both set readings that will be provided to suit your child's assessed reading level as well as reading for pleasure. Children will also be assisted to borrow appropriate level materials from the library to suit their interests.

<i>Year</i>	<i>Times allocated for Homework Tasks</i>	<i>Times allocated for Home Reading Tasks</i>
Years 3	Comprehension Spelling Mathematics Time expectation- no longer than 40 minutes per day	Home reading of set level- 20 minutes per day. Shared reading of longer/more difficult texts for enjoyment and to expand vocabulary and knowledge is highly beneficial.

We are realistic about homework and understand 'life' gets in the way. However, we would appreciate your support in encouraging your child to complete their weekly homework tasks. This is important when instilling good organisational skills and independent work habits.

Subject Areas – The Curriculum

The Key Learning Areas in primary school are; English, Mathematics, History & Geography, Science and Technology, Personal Development, Health and Physical Education (PDHPE) and Creative Arts.

English

In Stage 2, students will focus on the social purpose and clustering of texts to enable them to build a repertoire of devices when writing and reading. Grammar and language skills are linked to writing, together with an emphasis on comprehension in reading. Students will give several oral presentations throughout the year as well as engage in class discussions. Guided reading continues to support students to help children develop reading skills, decode text successfully and progress as independent readers.

In Year 3, students participate in reading groups 2-3 times per week. Students are grouped according to performance level and provided with a differentiated program to best meet their needs and maximise their ability.

Mathematics

Mathematics in Stage 2 provides students with knowledge, skills and understanding in Number and Algebra, Measurement and Geometry, and Statistics and Probability. There is a focus on developing and refining their mathematical understanding, and extending their logical reasoning and problem-solving skills. Developing students' mental computation, particularly number sense strategies and times tables, is important during Stage 2.

History

The NSW History syllabus covers a range of history concepts and skills. Year 3 will cover the following topics;

Year 3 – Community and Remembrance

This topic provides a study of identity and diversity in both broader and local contexts. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

Geography

We follow the NSW Geography Syllabus, and in Year 3 will cover the following topics;

Year 3 – Places are Similar and Different

Students examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students consider how people's perceptions of places are the basis for actions to protect places and environments.

Science

Students engage in inquiry-based learning in the study of science, and are involved in hands-on learning experiences with scientific phenomena.

The focus topics for this year are:

- Term 1: Year 3- Energy (Science Incursion)
- Term 2: Year 3- Living World
- Term 3 and 4: Year 3 STEM- Amusement Park Ride

Personal Development, Health, Physical Education (PDHPE)

Personal Development Programs are covered throughout the year.

Year 3 focus topics are:

- Semester 1- Identity and Managing Emotions (Health, Wellbeing & Relationships), TBall (Movement Skill & Performance), Dance (Movement Skill & Performance);
- Semester 2: Being Healthy & Our Safety (Healthy, Safe & Active Lifestyles), Netball (Movement Skill & Performance).

Each term students will be provided with the opportunity to participate in interschool PSSA (Primary Schools Sports Association) or School Sport. Students also take part in our 3 major sport carnivals of Swimming, Cross Country and Athletics.

Creative Arts

In Stage 2, students learn about making, performing, composing and appreciating the Creative Arts. They engage in the study of music, dance, drama and visual arts. During Semester 1, Year 3 students will develop their skills, knowledge and understanding of Music and Visual Arts. In Semester 2, they will develop their skills relating to dance and drama.

Year 3 will continue their study of the recorder, learning a variety of songs from different musical genres.

Technology (Digital Citizenship & iPads)

Students will have access to computers, laptops and iPads at school. Students will also have access to the internet and must sign an Acceptable Usage Contract about sensible and responsible internet use.

In 2021, all Stage 2 students have 1:1 access to iPads. Students should be aware of and abide by the guidelines set out by the Responsible Digital Use Agreement. Teachers have the right to search an iPad to ensure compliance with the school's iPad rules and agreement. Students in breach of either, may be subject to but not limited to; disciplinary action, confiscation and removal of content.

Randwick Public School identifies that Internet, and Information and Communication Technologies (ICT) play an increasingly important role in the learning of students in the education. As part of the PDHPE curriculum, students will engage in digital citizenship lessons throughout the year focused on what it means to be a good

digital citizen. Information regarding e-safety can be found at <http://www.common sense media.org/> and <https://www.esafety.gov.au/>

Assessment & Reporting

Classroom assessment is continuous. Taken into consideration are class bookwork and participation, anecdotal records, homework, projects and tests. Grades are not based on tests alone. Whole grade assessments are necessary to compare children in different classes and to see what concepts need to be reviewed. These take place throughout the year for Reading, Spelling, Writing and Mathematics.

You could greatly assist me by:

- If your child is **absent**, please **email the office directly on the day your child is absent** explaining the absence and again for any following days of absence.
- Completing **late notes** when your child has arrived late for school, notes are available at the school office.
- Ensuring all **homework** is completed neatly and returned on time. Creating a weekly schedule for completing homework may help to ensure your child doesn't leave their work until the last minute.
- Ensuring that your child has time and space to complete their homework.
- Encouraging your child to **read every night**.
- Placing your child's name and class on all items of clothing etc.
- Not allowing small toys and valuable items to be brought to school.
- Ensuring that your child wears a **broad brimmed hat** and sunscreen to school every day (especially sports days.) Our '**No hat, sit in the shade**' policy is in accord with the Department and Cancer Council policies.
- Making any payments online or sending any notes to the school in labelled envelopes.
- Please remember to update Skoolbag preferences to 'Stage 2' to receive up to date school information and excursion/permission notes.

Year 3 Class Requirements:

It is important that students have the correct stationery throughout the year to ensure they are prepared for all lessons and that their name is on all of their items. Check-in with your child throughout the school year as they often need a top up of items. Year 3 students write in their books using pencil. Year 4 students gradually beginning to write using pens as they gain their 'pen licence'.

Stationery Requirements		
Lead Pencils x 4	Ruler	Red and black pen
Rubber/Ruler	Sharpener	Scissor
Coloured pencils	Whiteboard markers	Small headphones
<i>Note: Students are requested to provide a box of tissues and hand soap at the commencement of each term.</i>		

Important Dates for Year 3

These dates may change so please keep updated via the fortnightly School Newsletter/SkoolBag for possible changes, additions and further details.

Event	Grade	Details
Year 3 Assemblies (Term 1)	3	Fortnightly Held in Class.
School Leadership Induction Assembly	2 - 6	Wednesday 9th February
Summer PSSA & School Sport begins	3 - 6	Friday 18th of February.
Swimming Carnival	3 - 6	Wednesday 16th February
Harmony Day	K- 6	Thursday 18th March
Science Incursion - Ranger Jamie Tours	3	Thursday 17th March
Parent/Teacher Interviews	3 - 4	Term 1, Weeks 8 & 9
NAPLAN	3	Tuesday 10th May to Friday 20th May
Bell Shakespeare Incursion	3	Wednesday 25th May
Athletics Carnival	2- 6	Tuesday 2nd August

