



Randwick Public School

Leading the field in quality education



Welcome to Year 3 2024

Dear Parents / Carers,

School values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School.

- Be Responsible
- Be Respectful
- Be a Learner

Parents as Partners

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attend school every day, unless sick.
- Wears a full school uniform including their school broad brimmed hat and black school shoes.
- Has a sufficient amount of nutritious food and water every day.
- Completes their homework each fortnight.
- Has all items LABELLED including hats, clothing, food and drink containers.
- Keeps toys and other valuable items at home.
- Has up to date personal and health information, including any medical details, kept at the office.

Communication with the Teacher

If you need to speak with your teacher regarding your child's learning or welfare, please feel free to contact the school office on (02) 9398 6022 and leave a message or email directly to your classroom teacher. You should expect a response within 48 hours.

Messages that need to be communicated to the whole school community will be shared via School Bytes via the office. Please ensure you have your email address up to date.

If you have an urgent message that needs to be shared with your class teacher or your child (e.g. change of afternoon pick up arrangements, please call the school office and they will relay the message to the classroom teacher in a timely manner.

If you wish to speak with the Year 3 and 4 (Stage 2) Assistant Principal, please feel free to contact the school office and leave a message for Leanne King. Otherwise you may email her directly on leanne.l.king@det.nsw.edu.au. You should expect a response within 48 hours.

Attendance

If your child is absent from school please email (randwick-p.school@det.nsw.edu.au) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre.

Birthdays

We love celebrating birthdays in class. If you wish to send in something to celebrate your child's birthdays please send something individually packaged such as ice blocks from the school canteen. These can be pre-ordered via Flexischools. Otherwise individual cupcakes are a good choice.

Parent - Teacher Interviews

Parent - Teacher Interviews will be held in Week 10 - 11, Term 1. This is primarily centred on your child's social and emotional development at school, giving the opportunity to discuss how your child has settled into Stage 2 and address any concerns that you may have.

If you wish to discuss your child's progress at another time please arrange an appointment by calling the school office or emailing the classroom teacher. We are more than happy to discuss your child's progress, at a mutually convenient time.

Homework

The purpose of homework at RPS is to provide consolidation of learning and support for students in planning and organising time as well as establishing habits of study, concentration and self discipline

Students will be expected to complete a **maximum of 40 minutes** of homework a day. Part of this homework will be home reading as well as completing a 'Maths Plus' unit of work. Optional activities will include Reading Eggspress and Matharoo Supplementary homework **may** be sent home by specialists and support teachers throughout the week. Occasionally students may be given additional projects to complete. Please mark your child's homework as they complete it as instant feedback is one of the keys to successful learning.

Homework will be issued on a **Friday** to be returned on **Thursday** the following week. This will allow students to use the weekend to complete homework if they wish. We are realistic about homework and understand 'life' gets in the way. However, we would appreciate your support in encouraging your child to complete their weekly homework tasks. This is important when instilling good organisational skills and independent work habits.

The Curriculum - Key Learning Areas

The six key learning areas in primary school are: English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative Arts.

English 3 - 6

In Term 1 Year 3 will study *Fantastic Mr Fox* by Roald Dahl. Through the study of the text, students will explore how narratives set up expectations for the reader using predictable structure and familiar characters and situations. Students will analyse excerpts of the text and use these as the basis for their own innovation. Students will also plan, draft and revise a narrative sequel to *Fantastic Mr Fox* using an orientation, complication, and resolution structure. Later in the term, students will gain a deeper understanding of the textual concepts of genre and perspective and content through an analysis of the text *Icebergs and the Earth's Incredible Oceans*.

Please refer to the following document for more information about the new English Syllabus: [english-3%E2%80%936-parent-and-carer-guide.PDF](#)

Mathematics 3 - 6

In the Maths curriculum, students will develop essential numeracy knowledge and skills and develop an understanding of concepts on Number and Algebra, Measurement and Space and Statistics and Probability. Students will develop understanding of and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems to communicate their thinking and reasoning both coherently and clearly.

Please refer to the following document for more information about the new Mathematics Syllabus: [mathematics-3-6-parent-and-carer-guide.PDF](#)

History

The topic of Community and Remembrance provides a study of identity and diversity in both a local and a broader context. Launching with Indigenous heritage and perspectives, this program progresses to allow students to learn about the heritage of their local area and how it has changed over time. Students will explore historical features and examine diversity within the community. Local, state and national symbols and emblems of significance will be examined, along with celebrations and commemorations, both locally and in other places around the world.

Science & Technology

The topic of Earth and Space provides a study of the Earth's surfaces and how they change over time. Students investigate natural processes and human activity in order to develop a view in relation to sustainable practices. Students explore the effect of the interactions between the Earth and the Sun.

Creative Arts

Creative Arts includes Visual Arts, Dance, Music and Music. In Term 1 students will learn about the Op Art movement: a form of geometric abstract art that explores optical sensations such as perspective. During this unit students will study a series of artists and create a range of optical artworks.

PD/H/PE

Physical Education sport sessions will be taught in Week 3, 6 and 9 during Term 1 by an external company called Sport in School Australia (SISA). Students are encouraged to wear sports shoes during these sessions. During the alternate weeks, students will learn circus skills such as balancing, juggling, hula hooping, skipping and focus on games involving teamwork and cooperation.

In Personal Development and Health lessons students will study Health Wellbeing and Relationships where they will explore contextual factors that support and contribute to their identity and emotional responses in varying situations. Students explore how to build and maintain caring, respectful and inclusive relationships.

Technology

Students have access to technology in all subject areas. Programs provide opportunities for students' research, to create multimedia, publish written work, collate information, communicate with others and to extend upon their processing skills.

Each classroom is equipped with an Interactive Whiteboard and ipads. Students are encouraged to use this technology to enhance their learning across all curriculum areas and opportunities are embedded throughout Year 3 programs. There is a whole school focus on Digital Citizenship where we think about how to behave responsibly when using computers/ipads/internet devices.

Assembly

Assembly will be held on a Tuesday this term (2:25 - 3pm) during Week 7, 9 and 11. Parents and carers will be invited in to attend the assembly on the week their child's class is hosting and/or if their child is receiving an award.

NAPLAN

The National Assessment Program - Literacy and Numeracy (NAPLAN) is an assessment that all Year 3 students will undertake this year. The assessments will measure students' reading, writing, spelling, grammar and numeracy skills and will take place between Wednesday 13th March and Monday 25th March.

Please refer to the following document for more information about NAPLAN:
<https://www.nap.edu.au/naplan/for-parents-carers>

Important Dates in Term 1

These dates may change so please keep updated via the fortnightly School Newsletter and relevant school communication.

What?	Grade	Date
School/class photos	All school	Monday 26th and Tuesday 27th February
PSSA Summer Sport Begins	3-6	Friday 16th February
Harmony Day	All school	Wednesday 27th March
Scripture/ Ethics Begins	All School	Wednesday 28th February
NAPLAN test window	Year 3	Wednesday 13th to Monday 25th March
Parent-Teacher Interviews	All School	Week 10 -11
P&C Welcome BBQ	All School	Friday 22nd March
Winter PSSA Trials	3-6	Thursday 4th April

Newsletters

Please read the fortnightly School Newsletter for more information relating to whole school activities. They will be sent to your email via School Bytes for you to read at your convenience or you can access them via the school website: <http://www.randwickpublicschool.com.au/>

Thank you very much, your support is greatly appreciated. We look forward to a wonderful year of fun and learning with you and your child!

The Year 3 Team