



## Welcome to Year 2, 2024

### School values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School:

- Be Responsible
- Be Respectful
- Be a Learner

### Parents as Partners

The best way to encourage your children to value education is to show them that you value it too. You can do this by ensuring that your child:

- Attends school every day, unless sick;
- Arrives at and is collected from school on time;
- Has full school uniform including their school broad-brimmed hat and is well groomed;
- Has sufficient amounts of nutritious food and a water bottle every day.

### Communication with the Teacher

If you would like to speak with your child's teacher regarding learning or wellbeing, please feel free to contact them directly via email. Please be mindful that it may take a day or two to return your messages via email. Special announcements and whole school communications will be shared via an email from SchoolBytes or on Seesaw.

*If you have an urgent message that needs to be shared with your child (e.g. change of afternoon pick up) please call the school office on (02) 9398 6022.*

### Homework

Homework will be issued every Friday from Week 4, Term 1. It is to be returned to class every Thursday. Homework should take approximately 20-30 minutes per day. Homework is to be marked by parents and sighted by the classroom teacher.

### Homework Routines include:

1. Daily reading for 10-15 minutes from the student's Home Reading Book. This includes discussing the book with your child. Students will bring four books home each Thursday (one to read each day). Parents are asked to sign and date your child's home reader log book each day. Students are regularly assessed on their reading ability at school and their home reading level is adjusted accordingly. **Home reading is designed to be an enjoyable experience where your child is able to demonstrate success, so please reach out if you have any concerns or would like further advice for home reading.**
2. Set pages from the Maths Plus activity book.

### Optional Enrichment and Extension

Reading Eggs and Mathseeds tasks are set for additional activities each week for Year 2 but are optional to complete.

Timely feedback is one of the keys to successful learning at school and at home. Please engage with your child as they are completing their homework by reviewing their work with them and helping them to make any corrections.

### **Parent Teacher Interviews**

Interviews will be held in Weeks 10 and 11 of Term 1 this year. This is a discussion primarily centered on your child's adjustment to the new school year and will provide the opportunity to discuss your child's progress and address any concerns that you may have. If you wish to discuss your child's progress at another time, please arrange an appointment by calling the school office or sending an email.

### **Attendance**

If your child is absent from school please email ([randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au)) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend after school care and they are absent from school, please alert the care centre on the day they are absent.

### **Food**

We encourage students to eat the main portion of their lunch at Break 1 and a smaller snack at Break 2, and to drink water regularly throughout the day. Crunch and sip is eaten during the morning session each day. Across our grade, we have a number of students who are severely allergic to nuts, and it would be helpful if families packed food without these ingredients.

### **Key Learning Areas**

The six key learning areas in primary school are; English, Mathematics, History and Geography, Science, Personal Development, Health and Physical Education (PDHPE) and Creative and Practical Arts (CAPA).

### **English**

The new English syllabus builds strong foundations in reading and writing. There is an increased focus on developing oral language skills, reading 'fluency', and ensuring that students have a clear understanding of how to create a sentence. It recognises that listening to and using literature can foster an understanding, appreciation and love of reading. Daily lessons include instruction in phonemic awareness, phonics, oral language and communication, reading comprehension, spelling, handwriting and writing.

### ***Mathematics***

The new Mathematics curriculum has a strong evidence base. It supports students to gain a deeper understanding of concepts through making connections and developing reasoning skills. There is an increased emphasis on number sense, classroom talk and place value. The content is structured to highlight the parallel connections across Number and Algebra, Measurement and Space, and Statistics and Probability, underpinned by the latest research.

### ***History***

This term, students will learn about the past and the present through an investigation of local history. Students explore, recognise and appreciate the history of their local area by discussing what remains of the past that they can see, before considering the importance of preserving things from the past.

### ***Science***

All students will engage in a unit called *Food and Fibre* in Term 1, focusing on the features of living things, their environment and how they change and reproduce. Students investigate how plants and animals are used to satisfy our needs for food and fibre, with learning that develops students' understanding of how living things and their environment play a central role in our lives.

### ***Creative Arts***

Creative Art lessons are integrated with other subject areas throughout the year. These include art, dance, drama and music. Students will begin the year focusing on visual arts. Over the year, each class will have the opportunity to host the Stage 1 Assembly where they will demonstrate their skills in either dance, music or drama.

### ***PDHPE***

Students are taught a range of Fundamental Movement Skills through engaging outdoor activities and games. They will learn about being healthy and safe at school and in the wider community. Students will also have the opportunity to learn about and use mindfulness techniques and strategies in the classroom and playground.

### ***Technology***

Students have access to technology across a variety of subject areas. Programs provide opportunities for students to research, create multimedia and publish written work, collate information, communicate with others and build word processing skills. Each classroom is equipped with an interactive whiteboard, computers and iPads. Students are encouraged to use technology as a tool for learning across all curriculum areas at school.

Our school engages in specialised learning on digital citizenship, where we focus on how to behave responsibly when using technology for learning and being safe online. The Department of Education's student portal provides access to a range of tools and services for educational purposes.

### **Assembly**

Assembly will be held on Thursday afternoon at 2:20 in the school hall during Week 4, 6 and 8 this term. **Starting from Term 2**, parents and carers will be invited in to attend the assembly on the week their child's class is hosting and/or if their child is receiving an award.

### Important Dates in Term 1

What	Grade	Date
School/class photos	All school	Monday 26th February
Harmony Day	All school	Wednesday 27th March
Parent-Teacher Meetings	All School	Weeks 10 and 11

**Throughout the school year, please remember;**

- Ensure students arrive on time to school each day;
- Ensure students personal and health details are kept up to date and that any medication details are always kept at the front office and are up to date on School Bytes;
- Ensure all homework is completed promptly.
- Small toys and valuable items are not brought to school.
- Ensure that your child wears the full school uniform including the school broad brimmed hat, black shoes and socks.
- Please make sure your child has a raincoat in their bags at all times.
- Label all of your child's items of clothing, including hats, food and drink containers.

Your support is greatly appreciated. We look forward to a wonderful year of fun and learning with you and your child.

Thank you,  
**Year 2 Teachers.**