# Welcome to Term 1, Year 1 2024

# **School values**

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School.

- Be Responsible
- Be Respectful
- Be a Learner

#### **Parents as Partners**

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attend school every day, unless sick.
- Arrives at and is collected from the silver seats at 3pm each afternoon, unless going to OOSH or Kiss and Go and this has been communicated to the classroom teacher.
- Wears a full school uniform including their school broad brimmed hat and black school shoes.
- Has a sufficient amount of nutritious food and water every day.
- Completes their homework each week.
- Has all items <u>LABELLED</u> with current class-including hats, clothing, food and drink containers.
- Keeps toys and other valuable items at home.
- Has up to date personal and health information, including any medical details, kept at the office.

#### Communication with the Teacher

If you need to speak with your teacher regarding your child's learning or welfare, please feel free to contact the school office on (02) 9398 6022 and leave a message or email directly to your classroom teacher. You should expect a response within 48 hours.

Messages that need to be communicated to the whole school community will be shared via School Bytes via the office. Please ensure you have your email address up to date.

If you have an urgent message that needs to be shared with your class teacher or your child e.g. change of afternoon pick up arrangements, please call the <u>school office</u> and they will relay the message to the classroom teacher in a timely manner.

#### **Attendance**

If your child is absent from school please email (<a href="mailto:randwick-p.school@det.nsw.edu.au">randwick-p.school@det.nsw.edu.au</a>) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre.

# **Book Covering**

On Wednesday 7th February students (who have purchased their book packs) will bring their school workbooks home to be covered. The books all have school title pages and students' names written on the front. We ask that you cover all the books in **clear contact** or **reusable plastic covers**. Please return all books by **Monday**, **12th of February**, as the students will need to start using their workbooks.

### **Birthdays**

We love celebrating birthdays in class. If you wish to send in something to celebrate your child's birthdays please send something individually packaged such as ice blocks from the school canteen. These can be pre-ordered via Flexischools. Otherwise individual cupcakes are a good choice.

## **Parent Teacher Interviews**

Interviews will be held in Week 10 & 11 of Term 1. This is primarily centred on your child's social and academic progress at school and can provide the opportunity to discuss your child's development and address any concerns that you may have. If you wish to discuss your child's progress at another time please arrange an appointment by calling the school office or emailing the classroom teacher. We are more than happy to discuss your child's progress, at a mutually convenient time.

#### **Homework**

Homework will be issued on a Friday starting from Week 4, Term 1. It is to be returned to class on a Thursday morning. Homework should take approximately 20 minutes per day, no more.

### Advised auidelines

- -Reading (10mins) x3 books
- -InitialLit games/Handwriting (10mins)
- -Talking Time Preparation

# **Optional Tasks**

- -Reading Eggs
- -Mathseeds

## **Key Learning Areas**

The six key learning areas in primary school are: English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative Arts.

# **English K-2**

The new English syllabus builds strong foundations in reading and writing. There is an increased focus on developing oral language skills, reading 'fluency', and ensuring that students have a clear understanding of how to create a sentence. It recognises that listening to and using literature can foster an understanding, appreciation and love of reading. Daily lessons include instruction in phonemic awareness, phonics, oral language and communication, reading comprehension, spelling, handwriting and writing.

### Mathematics K-2

The new Mathematics curriculum has a strong evidence base. It supports students to gain a deeper understanding of concepts through making connections and developing reasoning skills. There is an increased emphasis on number sense, classroom talk and place value. Content is structured to highlight the parallel connections across Number and Algebra, Measurement and Space, and Statistics and Probability, underpinned by the latest research.

# History

Present and Past Family Life. This topic provides a study of the present and past family life within the context of the students' own life.

#### **Science & Technology**

Students will learn to observe and describe the features of living things and their environments. This will include growing their own plant and creating their own Stop Motion film.

#### **Creative Arts**

Creative Arts includes Visual Arts, Dance, Drama and Music. In Term 1 students will be creating portraits, self-portraits and sculptures in Visual Arts.

# PD/H/PE

Physical Education sport sessions will be taught on Tuesdays in Week 3, 6 and 9 during Term 1 by an external company called Sport in School Australia (SISA). Students are encouraged to wear sports shoes during these

sessions. In Personal Development and Health lessons students will learn about how to look after themselves and make safe and healthy decisions. Please make sure hats are correctly labelled and worn to school.

# **Technology**

Students have access to technology in all subject areas. Programs provide opportunities for students' research, to create multimedia, publish written work, collate information, communicate with others and to extend upon their processing skills.

Each classroom is equipped with an Interactive Whiteboard and ipads. Students are encouraged to use this technology to enhance their learning across all curriculum areas and opportunities are embedded throughout Year 1 programs. There is a whole school focus on Digital Citizenship where we think about how to behave responsibly when using computers/ipads/internet devices.

# **Assembly**

Assembly will be held during Week 5, 7, 9 & 11 in Term 1. Starting from Term 2, parents and carers will be invited in to attend the assembly on the week their child's class is hosting and/or if their child is receiving an award.

### <u>Important Dates in Term 1</u>

What?	Grade	Date
Meet the Teacher evening	All school	Thursday 15th February
School/class photos	All school	Monday 26th and Tuesday 27th February
Homework & library begins	All school	Friday 23rd February
Harmony Day	All school	Wednesday 27th March
Parent/Teacher Interviews	All School	Week 10 & 11

# **Newsletters**

Please read the fortnightly School Newsletter for more information relating to whole school activities. They will be sent to your email via School Bytes for you to read at your convenience or you can access them via the school website: <a href="https://randwick-p.schools.nsw.gov.au/">https://randwick-p.schools.nsw.gov.au/</a>

Thank you very much, your support is greatly appreciated. We look forward to a wonderful year of fun and learning with you and your child!

The Year 1 Team