



## Kindergarten Overview - Term 4, 2023

Dear Parents and Carers,

Only one term left before our annual break! We will continue to prepare the students for transition into Year 1. We want the students to gain increased independence, especially in regards to routines, procedures and looking after their own belongings. Home routines are also important; allowing them to pack their bags in the morning or the night before and be responsible for their belongings should also help them to progress.

### Excursions / Events.

#### **Grandparents Day - Week 3**

Friday 27 October

#### **KL Hospital Excursion - Week 3**

Thursday 26 October

#### **KS Hospital Excursion - Week 4**

Thursday 2 November

#### **Kindergarten Presentation Assembly - Week 8**

Wednesday 29 November

#### **Kindy Graduation - Week 10**

Monday 11 December

#### **K-1 Picnic Day - Week 10**

Thursday 14 December

#### **Students' Last Day - Week 10**

Friday 15 December

#### **Assemblies**

Assembly will be held in the hall from 2:20 – 3:00pm on Tuesdays starting in Week 2. The families of students **presenting** are invited to watch the assembly.

- Week 2 (Oct 17) - presented by KS
- Week 4 (Oct 31) - presented by KL
- Week 6 (Nov 14) - presented by KG
- Week 8 (Nov 28) - presented by KF
- Week 10 (Dec 12) - presented by KV

### General Information

#### **Reports**

Semester Two reports will be available for viewing at the end of Term 4. It is a comprehensive written report outlining student achievement in all 6 Key Learning Areas and specialist programs across the school. Throughout the Semester, teachers have been assessing and monitoring students to gain information on their achievements.

#### **Grandparents Day**

Grandparents day will be celebrated at Randwick Public School on Friday 27 October from 9-9.40am. Grandparents or older role models are invited into the classroom to engage with students, share stories and participate in a simple activity. Grandparents are then invited to enjoy a morning tea in the staff room, hosted by the P&C.

#### **Kindergarten Annual Presentation Day**

The Kindergarten Annual Presentation Day will be held on Wednesday 29 November. On this day, we reflect on the school year and acknowledge the achievements of many of our Kindergarten students. Parents of award winners are invited to attend the assembly; more information will come later in the term.

#### **Kindergarten Graduation**

On Monday 11 December, a 'Kindergarten Graduation' presentation will be held in your child's classroom at 2:30pm. Parents are invited to attend this informal event, where we will reflect on the year that was, share memories and celebrate one whole year of school!

### Homework



**Home reading** should be completed Friday - Wednesday and should be easy and enjoyable. We read regularly with students in class and the home reader colour is changed as appropriate; we monitor reading accuracy and fluency before adjusting levels. The focus this term continues to be on phrasing and fluency; that is, reading 2-3 words together in a phrase, rather than reading words one by one.

Students should be practising recognising the **tricky words** that are given out throughout the term, as well as continuing to practise tricky words that have been previously sent home. It's good to play lots of memory and matching games and have them visually evident on the fridge or around the house.

Here are some websites that may help to revise sight words:

- For generating bingo or flash cards: [www.sightwords.com](http://www.sightwords.com)
- For digital sight word games, like memory or spin the wheel: [www.wordwall.net](http://www.wordwall.net)

Engaging in **Reading Eggs** and **Maths Seeds** activities is optional.

A reminder that homework is collected on a Thursday and returned to students on a Friday. This provides you with the opportunity to complete homework over the weekend if you choose.

## Key Learning Areas

### **English**

**Phonics & Reading:** The following sounds will be taught throughout the term: **wh, th, oo, ng, ay**. Consolidation of tricky words and learnt sounds, as well as new sounds and tricky words, will be taught throughout the term in class and in reading groups. We will also be learning to read and write longer words that follow a CVCC and CCVC pattern (consonant, vowels, consonant, consonant).

**English Program:** The English units will continue to focus on character, perspective, narrative and context. Students will consolidate their understanding of how to form a compound sentence, using simple conjunctions to join two ideas together. There is also a focus on adjectives and using descriptive language to create simple poems.

**Talking Time:** Talking Time with allocated topics will begin in Week 1. Students are encouraged to think about the topic at home so that they can speak for 1 minute independently. Please refer to the **homework overview** for your child's Talking Time day and the topic schedule.

### **Mathematics**

Students will continue engaging in 'Number Talks' and a range of other number sense activities to build their knowledge and understanding of numbers, including combining and separating quantities. They will collect data and organise it into simple data displays. Students will revise and consolidate units of measurement, including area, volume and mass.

### **Geography**

We will continue our unit, 'People Live in Places'. Students will explore how the location of places can be represented by viewing, discussing and creating a variety of maps. Students will experiment with bird's eye view and using a key to represent landmarks.

### **Science/STEM**

Students have been learning about different materials and their properties in the unit, 'Playground Design'. We are exploring why different materials are used to create a variety of playground equipment and students are drawing



upon their knowledge to design play equipment. Students will use concrete materials, such as lego and blocks, to create a model of their playground equipment.

### **Personal Development, Health and Physical Education (PDHPE)**

Kindergarten students will participate in the program 'Me and My Body', which explores their identity, growth and self-management skills. Students will identify how people grow and change, and develop a number of skills and strategies to stay safe.

The gymnastics program will continue to be taught by SISA in Weeks 3, 6 and 9. This program equips students with a range of skills that support balance, core strength and rhythm.

### **Creative Arts**

Students will explore and appreciate the different aspects of a variety of artworks. They will continue to explore different art mediums when creating their own artworks.

## **Staying in touch**

### **Whole School Newsletters**

The Randwick School Newsletter is available fortnightly and contains information related to school activities. It will be available via Seesaw and on the school website.

### **Kindergarten Newsletters**

Weekly newsletters and whole-class announcements will be sent via Seesaw; please install the app on your phone or device to stay up to date.

### **Permission Notes**

All permission notes will continue to be emailed via School Bytes.

### **Classroom Teacher Communication**

- **Email** remains the best way to communicate with your child's teacher about school. They should be the first person you speak to if you have any questions or concerns. As teachers are in class for most of the day and often have meetings before and after school time, please allow **2 business days** to receive a response.
- **Call the school office** if you have a message that is **urgent** and they will ensure your child's teacher receives the message.
- **Set up a meeting** via email if you would like to **speak in person** with your child's classroom teacher. We are more than happy to meet at a mutually convenient time!

These methods of communication are fantastic, as are **conversations between teachers and students**. Please encourage your child to speak directly to their teacher about simple concerns such as taking turns, minor friendship problems, lunch orders and lost property.

## **Attendance**

If your child is unwell, please report your child's absence directly to the school office on the same day by phoning the office or emailing **randwick-p.school@det.nsw.edu.au**.

Unexplained absences will be followed up by a phone call/email.

If your child is booked in to attend Randwick After School Care and they are absent, please alert the Care Centre (Ph. 9398 7653).