



## Kindergarten Update - Term 2, 2024

Dear Parents and Carers,

Welcome back to Kindergarten at Randwick Public School! We anticipate a busy and productive Term 2.

### Events in Term 2

**AFL Clinic** - Wednesday 1st May (2:20-2:50pm)

**ANZAC Day Assembly** - Thursday 2nd May

**Zoo Incursion** - Wednesday 8th May

**Mother's Day Breakfast** - Friday 10th May

**Book Fair** - Monday 13 - Friday 17 May

**National Sorry Day** - Friday 24 May

**Reconciliation Week** - Week 5

Saturday 27 May - Saturday 3 June

**KL Hospital Excursion** - Thursday 6 June

**NAIDOC Week Celebrations**: throughout Week 8

**Museum Day (in-class)** - Week 9 (*specifics to come*)

### Assemblies

Assembly will be held in the Hall from 2:20 – 3:00pm on Wednesday starting in **Week 2**.

The families of students in the **class that is presenting** are invited to watch the assembly:

- Week 2 (May 8) – presented by KK
- Week 4 (May 22) – presented by KS
- Week 6 (June 5) – presented by KL
- Week 8 (June 19) - presented by KVF
- Week 10 (July 3)) - presented by KO

### Homework Update

This term, students will bring home a **new home reader every day** to read with an adult. The home readers are **decodable**, which means that students have learnt most of the sounds in the words and should be able to 'sound out' each word. They may not read with excellent fluency, and that is okay!

New **sounds and letters** are explicitly taught each week. In Weeks 4, 7 and 9, these letters will be sent home for your child to revise. You could create flash cards or memory games with these letters. Students should practise the sound of the letter, naming the letter, writing the letter and can begin creating short words.

Term 2 also sees the introduction of **'tricky words'** - these are phonetically irregular words that cannot be easily 'sounded out' and should be recognised immediately. These tricky words are listed at the back of the Home Reading Diary, and the teacher will indicate when your child is ready to begin revising them. Reading these words regularly is important for retention.

**MathSeeds** and **Fast Phonics** is still an optional homework task, for no more than 30 minutes a week.

This term, the yellow homework folder should be brought to school every day so that your child can get a new home reader. If you would like to read a book over 2 days, or read it on a second day to consolidate, you are welcome to keep the same reader over multiple days. Homework is collected on Thursdays and returned on Fridays. This provides you with the opportunity to complete homework over the weekend if you choose.

### General Information

#### Reports

Semester One Reports will be sent home via School Bytes (email) at the end of Term 2. It is a comprehensive report outlining student achievement in all 6 Key Learning Areas and specialist programs across our school.

#### Reconciliation Week

During Week 6 we will be participating in reconciliation based lessons. The theme is "Now More Than Ever." Classes will be exploring colonial History from an Aboriginal and Torres Strait Islander perspective.

#### NAIDOC Week

During Week 8 we will be celebrating the history, culture and achievements of Aboriginal and Torres Strait Island peoples as part of NAIDOC Week. The theme is "Keep the Fires Burning".

### **School Communication**

Please keep updated via email (School Bytes) and the fortnightly School Newsletter on the Randwick Public School website. Please ensure your email contact details are up to date with the school office.

### **Notes / Attendance**

If your child is absent from school, please contact the school via phone or email to report the absence; [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au). You may also like to send an email to your child's class teacher on the day of their absence.

If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre on the day they are absent.

## **Key Learning Areas**

### **English**

**Phonics:** The following sounds will be taught throughout Term 2: **o, c, d, h, e, n, g, l, k, u, b, j**. These sounds will be sent home after they are introduced in class. Please spend time playing games such as 'I spy' and identifying these sounds in their environment, eg. house starts with /h.

**Talking Time:** As of Week 2 (starting May 6) we will be introducing **topics** for our Talking Time. Each week there will be a different topic that your child will discuss with you at home and prepare to speak about on their Talking Time day - identifying the who, what, where, when, how, why and feelings about the topic may help with this. Please refer to the '**Homework Overview**' for your child's Talking Time day and the topic schedule.

**English Program:** The textual concepts covered in our English units are perspective, context, narrative and character. Students will engage in these concepts as they listen to and discuss quality literature and respond by creating simple written texts and illustrations.

### **Mathematics**

In Mathematics, students will manipulate a variety of shapes, explore the idea of 'equivalence', engage in data and investigate units of measurement. They will continue counting forwards and backwards to 10, as well as exploring the variety of ways that the number 10 can be 'chunked' into smaller parts.

### **History**

In History, we continue our topic 'Personal and Family Histories'. Your child will be asked to bring 3 'treasures' to school in a shoe box, which will act as a '**Museum Box**'. Your child will talk about their 3 treasured items as part of Talking Time in Week 7 – *more information to come!* We will also set up a class museum, where students will present their treasured artefacts and talk about their family history with their buddy and parents.

### **Science**

In Science, students will be engaged in an inquiry unit about 'Weather & Technology in my World'. In this unit, students' beliefs and understanding about daily and seasonal changes will be developed and they will increase their knowledge of how these changes in the environment affect them and other living things. Students will also take photos, screenshots and apply simple iPad skills to produce a weather report.

**PDHPE**

Students will continue to develop their Fundamental Movement Skills with their classroom teacher and during lessons with Mr Brown. We will focus on what keeps us healthy and safe in Personal Development, including good hygiene, healthy food, sun safety and using digital devices safely.

**Creative Arts**

Students will participate in Drama and Visual Arts throughout Term 2. Students will play drama games and participate in role plays to encourage them to use their voices and bodies confidently. The Term 2 art program is aligned to what the students learn in other Key Learning Areas and develops skills in using different materials and art styles. We will also recognise Reconciliation Week and Indigenous perspectives through our Visual Arts program this term.

Kindergarten Teachers