



Kindergarten Update - Term 2, 2022

Dear Parents and Carers,

Welcome back to Kindergarten at Randwick Public School! We anticipate a busy and productive Term 2.

Events in Term 2

National Sorry Day – Thursday 26 May

Reconciliation Week

Friday 27 May - Friday 3 June

Excursion- Centennial Park

Thursday 9 June – more information to come via Operoo.

NAIDOC Week Celebrations

Week 10 – Monday 27 June - Friday 1 July

Assemblies

Assembly will be held in the hall from 2:30 – 3:00pm on Tuesdays starting in Week 2. The families of students in the class that is **presenting** are invited to watch the assembly:

- Week 2 May 3 – presented by KS
- Week 6 May 31 – presented by KW
- Week 10 June 28 – presented by KD

Homework Reminder

Home Reading should be completed **Friday-Wednesday** and should be easy and enjoyable. Students are regularly assessed in class and the level of home readers changed as appropriate.

Students should be practising the recognition of the **sight words** that are given out throughout the term, as well as continuing to practise sight words that have been previously sent home. About 25% of all texts we read is made up of these high frequency words, so it is important that there is confident, automatic recognition. It is good to play lots of **memory and matching games** and have them visually evident on the fridge, mirror or anywhere around the house.

Your child has the option to engage daily for a minimum of 5 minutes in the **Reading Eggs** program. There is one optional **Mathseeds** 'assignment' set per week. It will be important to sit with your child for the set task but after that they can continue with the lessons on the 'map'.

Please note: the placement test for Reading Eggs and Mathseeds can be reset by the classroom teacher. If your child is finding the lessons within Reading Eggs or Mathseeds too easy/too challenging, please let the teacher know so your child can re-sit the test and be placed at an appropriate level for their learning.

A reminder that homework is collected on a Thursday and returned to students on a Friday. This provides you with the opportunity to complete homework over the weekend if you choose.

Connecting with your child about school

The Australian Government has a free app for parents packed with tips and inspiring ways to be more involved in their child's learning. It's for all ages, from the high chair to high school, and it gives you:

- tips and hints;
- relevant information tailored to your child's age;
- fun and easy ways to stimulate learning.

You can download the app or visit the website <https://www.learningpotential.gov.au/>

General Information

Reports

Semester One Reports will be sent home at the end of Term 2. It is a comprehensive written report outlining student achievement in all 6 Key Learning Areas and specialist programs across our school.

Reconciliation Week

During Week 5 and 6 we will be participating in reconciliation based lessons. The theme is "Be brave. Make change." Classes will be exploring colonial History from an Aboriginal and Torres Strait Islander perspective.

Excursion to Centennial Park

This term, Kindergarten students will visit Centennial Park to participate in the 'Connect to Country' excursion run by Deadly Ed. This excursion focuses on integrating Aboriginal culture and values, as children connect with local country and Burra (eel) spotting, get creative with sand art and play a range of Indigenous games. This excursion was billed as part of your Semester 1 invoice, and more information will come via Operoo.

School Communication

Please keep updated via the fortnightly School Newsletter and Seesaw for more information related to school activities. Please ensure your email contact details are up to date with the class parent and school office. If necessary, please update your child's medical information or contact details within Operoo.

Notes / Attendance

If your child is absent from school, please contact the school via phone or email to report the absence; randwick-p.school@det.nsw.edu.au. You may also like to send an email or Seesaw message to your child's class teacher on the day of their absence.

If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre on the day they are absent.

Key Learning Areas

English

'Literacy Groups' will continue from Week 3. The following sounds will be taught throughout Term 2: **r, l, d, b, f, h, u, iv, w, y, z, j, n, k, e, ll, ff, ss, zz**. Please spend time playing games such as 'I spy' and identifying these sounds in familiar words.

Talking Time: As of Week 2 (starting May 2) we will be **introducing topics** for our **Talking Time**. Each week there will be a **different topic** that your child will need to discuss with you at home and come up with something that they would like to say on their **Talking Time day** (who, what, where, when, how, why and feelings about the topic). Please refer to the '**Talking Time**' **topic sheet** that will be sent home and on Seesaw so that you can assist your child in brainstorming ideas.

In our Writing program, students continue to learn to compose simple texts which convey an idea or message. The focus is on using high frequency words, 'sounding-out' words and using simple punctuation.

Mathematics

This term, we are counting and recognising numbers to 30, and completing addition and subtraction using concrete materials to 10 and beyond. We will also learn to recognise and sort 2D shapes, and compare lengths and masses.

History

In History, we continue our topic 'Personal and Family Histories'. Your child will be asked to bring 3 'treasures' to school in a shoe box, which will act as a '**museum box**'. Your child will talk about their 3 treasured items as part

of Talking Time in Week 7 – more information to come! We will also set up a class museum, where students will present their treasured artefacts and talk about their family history with their buddy.

Science

In Science, students will be engaged in an inquiry unit about 'Weather & Technology in my World'. In this unit, students' beliefs and understanding about daily and seasonal changes will be developed and they will increase their knowledge of how these changes in the environment affect them and other living things. Students will also take photos, screenshots and apply simple iPad skills to support their learning in this topic.

PDHPE

Students will continue to develop their Fundamental Movement Skills through our PE program, as well as learning a variety of games. We will focus on what keeps us healthy and safe in Personal Development, including good hygiene, healthy food, sun safety and using digital devices safely.

Creative Arts

Students will participate in Drama and Visual Arts throughout Term 2. Students will play drama games and participate in role plays to encourage them to use their voices and bodies confidently. The Term 2 art program is aligned to what the students learn in other Key Learning Areas and develops skills in using different materials and art styles. We will also recognise Reconciliation Week and Indigenous perspectives through our Visual Arts program this term.

Warm regards,

Kindergarten Teachers