



## YEAR 4 UPDATE- TERM 3, 2022

Dear Parents & Carers,

Thank you for your support in Semester 1. Your children's efforts in class have been tremendous and we are looking forward to another wonderful term!

### Diary Dates

The following key dates pertain to upcoming events for Year 4 students. We will endeavour to keep you updated with any variations via Skoolbag, Operoo and Seesaw.

#### **Year 4 OC Class Placement Test**

Thursday 28th July

#### **Education Week**

Monday 1st August - Friday 5th August

#### **Athletics Carnival**

Tuesday 2nd August

#### **Book Week**

Monday 22nd August - Friday 26th August

#### **Year 4 Camp**

Thursday 15th September - Friday 16th September

### Homework for Term 3

Daily homework in Reading, Spelling, Maths and other set tasks will continue in Term 3. We encourage you to support your child to work to their full potential and present quality work. For students to gain the maximum potential from homework, please:

- Ensure all **homework** is completed promptly, neatly and returned on time. This will enable you and your child to work out an **appropriate schedule** that does not encourage them to leave work until the last minute.
- Ensure sufficient time and space is given to support your child to complete homework.
- Ensure your child's out of school schedule allows them to focus on homework and places an emphasis on the academic needs of your child.
- Encourage your child to **read every night**.

This term there will be a homework project as part of our Geography unit focusing on important places in Australia. Further information about this will be made clear on your child's homework website.

We ask all parents to continue to monitor the completion of homework. **Please sign your child's diary and homework books on a regular basis.**

### Key Learning Areas

### **English:**

Students will develop their skills in persuasive writing this term, with a focus on persuading through the use of strong ideas and supporting ideas with examples and evidence. Grammar and language skill development will be linked to writing, helping students to improve the structure and cohesion of their written work. During Reading Groups, students will further improve their comprehension of texts by applying strategies such as skimming and scanning, identifying fact or opinion and recognising cause and effect.

### **Mathematics:**

Students will further their understanding and skills in Number and Algebra, Measurement and Geometry, and Statistics and Probability. Students will focus on improving the application of all four number operations (addition, subtraction, multiplication and division). Year 4 students will continue to participate in Maths Pathway as well as focussing on multiplication and division, chance, patterns and algebra and 2D space.

### **Geography:**

#### **The Earth's Environment**

Students explore the climate, natural vegetation and native animals of places in Australia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

### **Science:**

#### **Earth & Space**

In this unit, students will investigate changes to the Earth's surface over time as a result of natural processes and human activity. As part of this, they will learn about characteristics of soil, types of rocks and investigate why erosion occurs and how it can be managed. Students will also explore the interactions between the Sun and the Earth, including how the Earth's rotation on its axis causes regular changes.

### **Personal Development/Health/Physical Education (PDHPE):**

#### **Personal Safety/Cricket**

In the 'Personal Safety' unit, students will develop an understanding of strategies that promote personal safety and will understand warning signs and feelings associated with unsafe situations. In Physical Education lessons, Year 4 will develop their skills in striking, throwing and catching as they learn the skills required to play cricket.

They will also participate in the Peer Support program. This program is run by Year 6 peer support leaders who deliver lessons that focus on building positive relationships and using the school Positive Behaviour for Learning (PBL) focus.

### **Creative Arts:**

#### **Dance**

During this unit, students will develop skills in performing, composing and appreciating dance. They will learn about the different elements of dance through a range of contexts and apply these to a range of situations that develop confidence and variety in their movement.

### **Reminders**

Please continue to assist us by:

- **Ensuring your details are up-to-date and regularly check SeeSaw and Operoo to receive school information and permission notes.**
- **Making sure your child has a raincoat that fits each day due to inclement weather.**
- Keeping your child at home if they are unwell.
- Reporting your child's absence to the school on the same day by phoning or emailing the school. Unexplained absences will be followed up by a phone call/note.
- Ensuring your child knows their pick up arrangements for each afternoon.
- Ensuring your child has their own pencil case and that it is fully equipped. Please ensure your child has the minimum requirements of headphones, lead pencils, a ruler, a pair of scissors, glue and an eraser.
- Making sure your child has their water bottle everyday.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a school broad brimmed hat and sunscreen every day.

