



## Welcome to Term 3, Year 1 2023

Dear Year 1 families,

We hope you had a relaxing holiday break! We are very excited about Term 3!

### **School values**

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School.

- Be Responsible
- Be Respectful
- Be a Learner

### **Parents as Partners**

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attend school every day, unless sick.
- Arrives at and is collected from the silver seats at 3pm each afternoon, unless going to OOSH or Kiss and Go and this has been communicated to the classroom teacher.
- Wears a full school uniform including their school broad brimmed hat and black school shoes.
- Has a sufficient amount of nutritious food and water every day.
- Completes their homework each fortnight.
- Has all items LABELLED including hats, clothing, food and drink containers.
- Keeps toys and other valuable items at home.
- Has up to date personal and health information, including any medical details, kept at the office.

### **Communication with the Teacher**

If you need to speak with your teacher regarding your child's learning or welfare, please feel free to contact the school office on (02) 9398 6022 and leave a message or email directly to your classroom teacher. You should expect a response within 48 hours.

Student work and class/grade announcements will be shared via Seesaw.

Messages that need to be communicated to the whole school community will be shared via School Bytes via the office. Please ensure you have your email address up to date.

If you have an urgent message that needs to be shared with your class teacher or your child (e.g. change of afternoon pick up arrangements, please call the school office on (02) 9398 6022 and they will relay the message to the classroom teacher in a timely manner.

### **Attendance**

If your child is absent from school please email ([randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au)) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre.

### **Birthdays**

We love celebrating birthdays in class. If you wish to send in something to celebrate your child's birthdays please send something individually packaged such as ice blocks from the school canteen. These can be pre-ordered via Flexischools. Otherwise individual cupcakes are a good choice.

## **Homework**

Homework for all of Term 3 will be issued at the beginning of the term. Students will be encouraged to pull off the top sheet once they have completed the homework for the fortnight to access the next lot of homework. Homework is to be returned to class fortnightly on a Thursday morning. Homework should take approximately 20 – 30 minutes per day, no more. Homework will include a grid with a variety of activities from different Key Learning Areas.

On the homework grid, the activities in the grey boxes are the recommended tasks. These include:

- completing a Maths Plus unit.
- reading the home readers every night. Students will take home 4 readers a week based on their reading level and exchange them weekly.
- practise the spelling of the tricky words.
- prepare for their talking time topic.

Students will also be asked to choose two other optional tasks to complete each week.

Please mark your child's homework as they complete it and initial the completed tasks on the grid. Instant feedback is one of the keys to successful learning.

## **Key Learning Areas**

The six key learning areas in primary school are: English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative Arts.

### **English K-2**

The new English syllabus builds strong foundations in reading and writing. There is an increased focus on developing oral language skills, reading 'fluency', and ensuring that students have a clear understanding of how to create a sentence. It recognises that listening to and using literature can foster an understanding, appreciation and love of reading. Daily lessons include instruction in phonemic awareness, phonics, oral language and communication, reading comprehension, spelling, handwriting and writing.

### **Mathematics K- 2**

The new Mathematics curriculum has a strong evidence base. It supports students to gain a deeper understanding of concepts through making connections and developing reasoning skills. There is an increased emphasis on number sense, classroom talk and place value. Content is structured to highlight the parallel connections across Number and Algebra, Measurement and Space, and Statistics and Probability, underpinned by the latest research.

### **Geography**

Students will investigate their local area by describing the natural and built features of places and the connections that people have with them. They will also discuss ways in which people care for places, such as managing waste, composting and recycling.

### **Science, Technology & Coding**

Students will investigate Earth and Space by looking at observable changes occurring in the sky and on the land. Students will begin to identify Earth's resources and the weather. Classes will also engage in coding sessions where they will record instructions for others to follow and understand. They will build using "motion blocks" to make characters move and create projects in Scratch Jr.

### **Creative Arts**

Creative Arts includes Visual Arts, Dance, Music and Music. In Term 3 students will be participating in weekly Drama sessions focusing on voice and gesture to create characters; and practicing and performing short scripts in small groups.

Physical Education sport sessions will be taught in Week 2, 5 and 7 during Term 3 by an external company called Sport in School Australia (SISA). Students are encouraged to wear sports shoes during these sessions. In Personal Development and Health lessons students will be learning about what makes them and their family unique and special.

### **Assembly**

Assembly will be held in the morning at the hall during Week 4 and 9 this term, starting at 9:10am. Parents and carers will be invited in to attend the assembly on the week their child's class is hosting and/or if their child is receiving an award.

<b>Class</b>	<b>Hosting Week</b>
1F	Week 4 (11th August)
1W	Week 9 (15th September)

### **Important Dates in Term 3**

<b>What?</b>	<b>Grade</b>	<b>Week</b>	<b>Date</b>
NAIDOC Week	K-2	Week 1	Wednesday 19th July
Education Week	All School	Week 3	Wednesday 2nd August
K-2 Athletics Carnival	K-2	Week 3	Thursday 3rd August
Year 1 Phonics Screener	Year 1	Week 4 and 5	8th, 10th and 15th August
Science Week	All school	Week 5	14-18th August
Book Week	All School	Week 6	Thursday 26th August
Wear It Purple Day	All school	Week 6	Friday 25th August
Father's Day Event	Year 1	Week 7	Friday 1st September
Indigenous Literacy Day (Red/Black and Yellow Muffi)	All School	Week 8	Wednesday 6th September
Year 1 Concert (daytime and evening concert)	Year 1	Week 8	Thursday 7th September  <b>SAVE THE DATE FOR THE YEAR 1 CONCERT</b>

### **Newsletters**

Please read the fortnightly School Newsletter for more information relating to whole school activities. They will be sent to your email via School Bytes for you to read at your convenience or you can access them via the school website: <http://www.randwickpublicschool.com.au/>

Thank you very much, your support is greatly appreciated. We look forward to another wonderful term of fun and learning with you and your child!

The Year 1 Team