



Year 3 Newsletter

Term 3

Diary Dates

The following key dates relate to upcoming events for Year 3 students. We will endeavour to keep you updated with any variations via Seesaw.

Spelling Bee

Week 1: In-class Competition

Week 2: Stage 2 Competition (From here, two finalists will represent the school in the Regional Competition)

Weeks 7-8: Regional finals held online (more details to come)

ICAS (optional)

Assessments held from 8th August-2 September

Specific dates and time TBC

Education Week

Week 9 14th September

Athletics Carnival

Week 3 2nd August

Book Fair

Week 5-8

Science Week

Week 5

Wear it Purple Day

Week 6 Friday 26th August

Book Week

Week 6

Book Week Performance

Week 6 August 25th

Geography Excursion:

Week 9 'Mad about Maps' at Centennial Park

Homework

Year 3 students will continue to bring their homework to school for teacher sighting on Thursday mornings and begin the next week's homework activities on a Friday. The **Term 3 Homework Overview contains 'Must Do' and 'Can Do'** activities. The 'Must Do' activities include: Reading, Excel English Book, Maths Mentals and Spelling. The 'Can Do' activities have been created in line with the term focus. A document with 'Can Do' activities will be provided to students at the beginning of the term and are optional.

As always, we encourage you to support your child to work to their full potential and present quality work. For students to gain the maximum potential from homework, please:

- Ensure all **homework** is completed promptly, neatly and returned on time. This will enable you and your child to work out an **appropriate schedule** that does not encourage them to leave work until the last minute.
- Ensure sufficient time and space is given to support your child to complete homework.
- Review and mark the work together.

- Ensure your child's out of school schedule allows them to focus on homework and places an emphasis on the academic needs of your child.
- Encourage your child to **read aloud every night**.

We ask all parents to continue to monitor the completion of homework. **Please sign the Reading Log book and student homework book on a weekly basis.**

Key Learning Areas

English: In writing this term, Year 3 students will develop the ability to compose information reports. Grammar and language skill development will be linked to writing, helping students to improve the structure and cohesion of their written work. Students will continue to learn to read and comprehend a range of texts, improving their use of strategies to make meaning, through participation of weekly guided reading activities.

Mathematics Year 3 students will further their understanding and skills in Number and Algebra, Measurement and Geometry, and Statistics and Probability. Students will focus on developing efficient strategies for all four number operations (addition, subtraction, multiplication and division). All Year 3 classes are engaging in Number Talks this term. These are short, regular exercises that aim to help students visualise during problem solving, perform mathematical calculations efficiently and solve problems in more than one way. In addition to this, students will focus on position, chance, fractions, 2D space and data.

Geography:

Places are Similar and Different

Students examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students consider how people's perceptions of places are the basis for actions to protect places and environments.

Science:

Physical World

In this unit, students will explore how contact and non-contact forces can cause changes in an object's motion. Guided by the scenario of Luna Park opening a new location in Randwick, students will classify all forces as a push or a pull, learn about friction and explore how gravity and magnetism can affect objects without touching them. Students will demonstrate their understanding of forces by designing and building a new amusement park ride for Luna Park.

Personal Development/Health/Physical Education (PDHPE):

Personal Safety/TBall

In Personal Development & Health lessons, Year 3 students will consider the contextual factors influencing personal choices and decisions around health and safety. They will begin to recognise their responsibility to contribute to a healthy, safe and active environment for themselves and others. In Physical Education lessons, students will learn and develop the skills and movements required to play TBall. They will explore and practise different techniques for throwing, catching and batting.

Creative Arts:

Visual Arts & Music Appreciation

Students will design and create through a chosen artistic technique. They will develop their knowledge of musical concepts and terms through listening and responding to various musical pieces. Students will also explore the connection between music, movement, storytelling and emotions.

Assessment & Reporting

Classroom assessment is continuous and there are weeks within the term which are allocated to the analysis of data in preparation for Semester 2 reports. When preparing these reports we take into consideration class bookwork and participation, anecdotal records, homework, projects and tests to allocate grades representing your child's actual achievement in each learning area. Across grade assessments are an integral and effective tool for making comparisons between students in different classes. This enables teachers to plan and modify teaching programs to meet individual learning needs.

Semester Two Reports will come out at the end of Term 4. It is a comprehensive report outlining student achievement in all 6 KLAs and specialist programs at Randwick Public School.

Reminders

Please continue to assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the class teacher & school randwick-p.school@det.nsw.edu.au. Unexplained absences will be followed up by a phone call/note.
- Completing late notes at the office when your child arrives late or leaves early from school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).
- Making any payments online or sending any notes to the school in labelled envelopes.
- Please remember to sign up, update details and regularly check Operoo and Seesaw to receive up to date school information and permission notes.