



Welcome to Term 3, Year 2 2022

Dear Parents/Carers,

We would like to thank you for your continued support throughout Semester 1. We are all looking forward to another great term at school!

School Values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School:

- Be responsible
- Be respectful
- Be a learner

Parents as Partners

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attends school every day, unless sick;
- Arrives at and is collected from school on time;
- Has full school uniform including their school broad brimmed hat and is well groomed;
- Has a sufficient amount of nutritious food and water every day.

Communication with the Teacher

If you need to speak with your child's teacher, please feel free to contact them directly via Seesaw (2G, 2L, 2V, 2W) or via email if your child has more than one class teacher (2K, 2NL). Please be mindful that it may take a day or two to return your message. Student work and class/grade announcements will be shared via Seesaw. Messages that need to be communicated to the whole school community will be shared via SeeSaw and the school newsletter. If you have an urgent message that needs to be shared with the class teacher or your child (e.g. change of afternoon pick up arrangements) please call the school office directly on (02) 9398 6022.

Class Supplies

Some classes are running low on tissues, soap, hand sanitiser and whiteboard markers. If you would like to donate supplies to your child's class, it would be greatly appreciated. Year 2 teachers have noticed that some students' headphones are also no longer working. Teachers will be sending home these headphones and we kindly request that new headphones are brought to school so students can use them for learning tasks. The beginning of a new semester is also a great time to check that your child's pencil case has everything they need (lead pencils, coloured pencils, a rubber, a sharpener and a glue stick).



Homework

Homework will continue to be issued every Friday from Week 1 and we ask that it is returned to class every Thursday. Homework should take 20-30 minutes per day, no more.

Homework routines include:

1. Daily reading for 10-15 minutes from the student's Home Reading Book. This includes discussing the book with your child. Students are regularly assessed on their reading ability at school and their home reading level is adjusted accordingly. Home reading is designed to be an enjoyable experience where your child is able to demonstrate success, so please reach out if you have any concerns or would like further advice.
2. Choice of 2 open-ended activities from spelling activity matrix.
3. Set pages from the maths mental activity book.

Optional Enrichment and Extension

Reading Eggs and Matific tasks are set for additional activities each week for Year 2 but are optional to complete.

Timely feedback helps to build successful learning at school and at home. Please engage with your child as they are completing their homework by reviewing their work with them and helping them to make their own edits and corrections.

Attendance

If your child is absent from school please email (randwick-p.school@det.nsw.edu.au) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend after school care and they are absent from school, please alert the care centre on the day they are absent.

Food

We encourage students to eat the main portion of their lunch at Break 1 and a smaller snack at Break 2, and to drink water regularly throughout the day. Crunch and sip is eaten during the morning session each day. Across our grade, we have a number of students who are severely allergic to nuts, and it would be helpful if families packed food without these ingredients.



Term 3 Excursion

This term Year 2 students will be visiting the Museum of Contemporary Art as part of our Creative Arts program. Classes will attend the excursions on the following days:

Wednesday 17 August	Friday 19 August
2G	2L
2K	2NL
2W	2V

There will be further communication and a permission note on Operoo to be completed as the date approaches.

Key Learning Areas

The key learning areas in primary school are: English, Mathematics, History and Geography (HSIE), Science, Personal Development, Health and Physical Education (PDHPE) and Creative Arts.

English

English is an integral area of all learning, where skills in speaking, listening, reading, viewing, writing and representing are continually developed. Last week, we shared some information with you regarding our speaking and listening program, which includes a public speaking task in Week 4 for all Year 2 students. This term, our reading and writing lessons focus on *narrative texts*. Students will experience narratives through a range of quality children's literature, and learn to 'write like authors' by experimenting with writing techniques that can entertain readers. This term all classes continue following our inquiry-based spelling program, where students build curiosity and understanding about sound-letter patterns during guided lessons and independent activities.

Mathematics

Students continue to engage in a range of learning from the three mathematical strands; number and algebra, measurement and geometry and statistics and probability. This term our key concepts include addition, subtraction, multiplication, division, money, 3D objects, volume, capacity and time. All Year 2 classes are also engaging in a new learning routine called Number Talks. These are short, regular exercises that aim to help students visualise mathematical problems, perform calculations efficiently and solve problems in more than one way.

Science & Technology

This term, students will explore the concept of force through a series of investigations and experiments. They will be designing and making a 'marble run' in their classrooms that allows them to



engage with and explore their knowledge of force. Students will also learn how light, sound and heat energy is sensed and produced as part of the physical world strand of the science curriculum.

Geography

Students explore places across a range of scales within Australia and Australia's location in the world. Students represent and describe the position of objects on maps and within their local area. They gather, organise and display data on the places people have visited in Australia and examine the factors influencing people's access to places. They discuss connections people have with places, both locally and globally. Students respond to texts to understand the special connection Aboriginal Peoples have to Country.

Creative Arts

This term, students will participate in a range of drama lessons that make connections to the quality literature explored in our reading and writing activities in English. Students will also use acrylic paints, water colour, oil pastels and charcoal to explore and make visual artworks that represent important historical icons.

PD/H/PE

In PDHPE this term, students are provided with opportunities to recognise and describe strategies people can use to feel comfortable, resilient and safe in a variety of situations. All students continue to incorporate activities from the Grow Your Mind program to build foundational knowledge and skills essential for looking after the mental health of themselves and others across our school community. Structured PE activities throughout the term allow students to apply simple movement skills and sequences individually, in groups and in teams.

Assembly

Assembly will be held fortnightly on Thursdays from 2:30pm-3:00pm in the hall during **even** school weeks (Weeks 2, 4, 6, 8 and 10). Your child's teacher will communicate with you via Seesaw about attending assembly when your child's class is hosting.

Class	Hosting Week
2NL	Week 2
Stage 1 NAP Students	Week 4
2V	Week 6



2G	Week 8
2W	Week 10

Birthdays

We love celebrating birthdays in class. If you wish to send in something to celebrate your child's birthday please send something individually packaged such as ice blocks from the school canteen. These can be pre-ordered via Flexischools.

Important Dates in Term 3

Event	Date
Education Week	Week 3
Athletics Carnival	2 August
National Science Week	Week 5
Excursion to Museum of Contemporary Art	17 August: 2G, 2K, 2W 19 August: 2L, 2NL, 2V
CBCA Book Week	Week 6
Book Week Parade	24 August
Wear It Purple Day	26 August
Education Week Open Day (rescheduled from Week 3)	14 September
House Fiesta	23 September



Randwick Public School

Leading the field in quality education



School Communication

Please keep updated via the fortnightly school newsletter for more information related to whole school activities. Please ensure your email contact details are up to date with the school office. Copies of the School Newsletter are available via Seesaw or on the school website:

<http://www.randwickpublicschool.com.au>

Throughout the school year, please remember:

- Ensure students arrive on time to school each day;
- Ensure students personal and health details are kept up to date and that any medication details are always kept at the front office and are up to date on CareMonkey;
- Ensure all homework is completed promptly.
- Small toys and valuable items are NOT to be brought to school.
- Ensure that your child wears full school uniform including the school broad brimmed hat, black shoes and socks.
- Label ALL your child's items of clothing, hats, food and drink containers.

Pick Up Arrangements

Please collect your child from our line up area outside the library at 3pm each afternoon, unless they have alternative arrangements. If you would like your child to go to Kiss&Go with an older sibling or by themselves, you must communicate this to the class teacher in writing. If it is raining, you can collect your child from the Canteen COLA.

Thank you very much, your support is greatly appreciated. We look forward to a wonderful term of fun and learning with you and your child!

Best wishes,

Year 2 Teachers

Balusi Nunez & Leah Lazarou (2NL)

Rosie Guerrero (2G)

Sally Kennedy & Caroline Garbuz (2K)

Rhys Whalley (2W)

Karen Louey (2L)

Maria Varvaressos (2V)

Year 2 Assistant Principal

Todd Mackie