



## Kindergarten Overview - Term 3, 2022

Dear Parents and Carers,

Welcome back! Now that we are halfway through the year, we want students to gain increased independence, especially in regards to routines, procedures and looking after their own belongings. To assist in their progress, home routines are important as well as allowing them to pack their bags in the morning or the night before and be responsible for their belongings.

### Dates for your diary- more information to come about the events below

#### **Education Week - Week 3**

Monday 1st - Friday 5th August

#### **Infants Athletics Carnival - Week 3**

Tuesday 2nd August

#### **Science Week - Week 5**

Monday 15th - Friday 19th August

#### **Book Week - Week 6**

Monday 22nd - Friday 26th August

#### **Assemblies**

Assembly will be held in the hall from 2:20 – 3:00pm on Tuesdays starting in Week 3. The families of students **presenting** are invited to watch the assembly.

- Week 2 July 26th - presented by our NAP students
- Week 6 August 23rd - presented by KV
- Week 10 September 20th - presented by KK

### Homework

Students should be practicing recognising the **sight words** that are given out throughout the term, as well as continuing to practise sight words that have been previously sent home in Terms 1 and 2. About 25% of all texts we read are made up of these high frequency words, so it is important that there is confident, automatic recognition. It's good to play lots of memory and matching games and have them visually evident on the fridge or around the house.

Here are some websites that may help to revise sight words:

- For generating bingo or flash cards: [www.sightwords.com](http://www.sightwords.com)
- For digital sight word games, like memory or spin the wheel: [www.wordwall.net](http://www.wordwall.net)

**Home reading** should be completed Friday - Wednesday and should be easy and enjoyable. We read regularly with students in class and the home reader level is changed as appropriate. All home reading should be recorded in the reading log.

There will be **no Talking Time** during Term 3, as we will be focusing on formal public speaking in class. Students will bring home their prepared speech in Week 6 to practice before presenting to the class in Week 7. More information to come.

Engaging in **Reading Eggs** and **Maths Seeds** activities is optional.

### Key Learning Areas

#### **English**

**Speaking & Listening:** Our focus will be on preparing and presenting speeches in readiness for our in-class Public Speaking Competition. Students will plan their speeches at school, polish them at home and present their speech to the class in Week 7.

**Reading:** The following sounds will be taught throughout the term: ch, sh, th, wh, ng, qu, x, c, k, ck. Please spend time playing games such as "I spy" and identifying these sounds in familiar words.



**Writing:** Our focus will be on descriptive and informative writing. Students will be encouraged to use conjunctions, like 'and', 'because' or 'so', to add detail to their sentences. They will also be concentrating on forming letters that are the appropriate size as they practice writing on dotted-third lines.

## **Library**

Our library program this term will focus on a selection of the CBCA Shortlisted authors, illustrators and publishers for 2022. We will read and respond to, rate and vote for our 'Randwick's Choice' prior to the announcement of Book of the Year. We will appreciate and celebrate Australian literature and discuss the positive and negative attributes about the books. As part of our Book Week celebrations, the library will host our annual Book Fair and lots of events including K-2 Book Week parade, drawing competition and fun Break 2 activities throughout the week.

## **Mathematics**

The strands of Mathematics include Number & Algebra, Measurement & Geometry, and Statistics & Probability. In Term 3, we will be concentrating on position, time, volume & capacity, multiplication (making equal groups), 3D objects and addition. Students will engage in Number Talks each week to build upon mental strategies and improve their mathematical reasoning and vocabulary.

## **Geography**

The Semester 2 unit is entitled 'People Live in Places'. Students will explore the places they live in and belong to, develop an understanding of what makes a place special and how this may differ for different people. They will learn about the importance of looking after places and explore how the location of places can be represented (eg. using maps).

## **Science/STEM**

In Semester 2, we are learning about 'How Things Move'. In this unit, students will learn about the different materials that are used to make everyday objects and complete simple investigations to test the properties of a range of materials. This will also include simple investigations where students will learn the different ways that objects move and the factors that affect this. Students will design their own playground equipment using classroom materials. The National Science Week 2022 theme is *Glass: More Than Meets the Eye* and students will take part in an activity with their Year 4 buddies.

## **Personal Development, Health and Physical Education (PDHPE)**

Students will apply the fundamental movement skills taught in Semester 1 to play a variety of modified games and activities, such as rob the nest. Our personal development and health program continues with the unit 'Keeping Safe', where students will explore how to stay safe in different environments. Students will also participate in the Peer Support program run by Year 6. They will take part in lessons that focus on building positive relationships and using the schools Positive Behaviour for Learning (PBL) focus.

## **Creative Arts**

The Creative Arts program will consist of music, with Ms Kooper or Mr Brown, and dance. The dance program introduces students to a range of cultural dance styles and encourages students to use movement to express emotions and feelings. There is also a strong focus on appreciating and responding to different dance styles.

## **Technology:**



Students will have access to technology in all subject areas. Each classroom is equipped with an Interactive Whiteboard and iPads connected to the Internet. In particular, students have begun to use a variety of iPad apps so that they can use technology as a way of demonstrating their knowledge and understanding via Seesaw. Kindergarten will also continue basic programming with the use of Beebots & Bluebots. These robots are used to develop sequencing, estimation and problem solving, and can be incorporated into a variety of learning areas.

Kindergarten Students will also take part in their first coding program, where they will solve problems by completing unplugged tasks (offline) and using Scratch Jnr.

## Staying in touch

### Meetings

If you wish to discuss your child's progress please arrange an appointment by emailing your child's classroom teacher and they will be more than happy to discuss your child, at a mutually convenient time.

### Newsletters / Communication

The Randwick School Newsletter is available fortnightly and contains information related to school activities. It is available via Seesaw and on the school website. Seesaw is our main form of mass communication to families; install the app on your phone or tablet to stay up to date. We will also continue to communicate, post to our journals and send out reminders for Kindergarten parents via Seesaw. Permission notes will continue to be sent via Operoo. These methods of communication are fantastic, as are conversations between teachers and students. Please encourage your child to speak directly to their teacher about simple concerns such as taking turns, minor friendship problems, lunch orders and lost property.

## Notes / Attendance

Students who are unwell or showing cold/flu symptoms should **not** attend school. If they are unwell at school, you will be called to pick them up from the school office. Please report your child's absence directly to the school office on the same day by phoning the office or emailing [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au).

Unexplained absences will be followed up by a phone call/email.

If your child is booked in to attend Randwick After School Care and they are absent, please alert the Care Centre (Ph. 9398 7653).

## Please remember to:

- Complete late or early leaving notes for your child at the school office at the time of the pick up or drop off.
- Ensure that your contact details and any medication details are always kept up to date through Operoo
- Label all of your child's items of clothing, hats, food and drink containers.
- Pack a raincoat in your child's bag when appropriate.

Your support is greatly appreciated. Kindergarten teachers wish you and your child a safe, happy and successful Term 3!

Kind regards,  
Kindergarten teachers.