



Welcome to Term 2, Year 1 2022

Dear Parents/Carers,

We hope you had a relaxing holiday break! We are very excited for Term 2!

School values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School.

- Be Responsible
- Be Respectful
- Be a Learner

Parents as Partners

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attends school every day, unless sick;
- Arrives at and is collected from school on time;
- Has full school uniform including their school broad brimmed hat and is well groomed;
- Has a sufficient amount of nutritious food and water every day.

Communication with the Teacher

If you need to speak with your teacher regarding your child's learning or welfare, please feel free to contact them directly via SeeSaw (1B, 1L, 1K, 1R, 1O) or via email if your child has more than one class teacher (1CF, 1AB). Please understand that it may take a day or two to return your message. Student work and class/grade announcements will be shared via Seesaw. Messages that need to be communicated to the whole school community will also be shared via SeeSaw. If you have an urgent message that needs to be shared with the class teacher or your child (e.g. change of afternoon pick up arrangements) please call the school office on (02) 9398 6022.

Homework

Homework will be issued every Friday from Week 1, Term 2 (29 April). It is to be returned to class every Thursday morning. Homework should take approximately 20 – 30 minutes per day, no more. You will have information inside the homework books that come home, detailing the homework for each week.

Homework Routines will include:

1. Daily reading for 10-15 minutes from the student's Home Reading Book. This includes discussing the book with your child. 4 books will come home on Thursday to read. Parents should sign and date the Home Reader Log Book. Home reading should be easy and enjoyable. Students are regularly tested in class and the level of home readers changed as appropriate.



2. Spelling or sightword activities.
3. Maths Mentals set in a textbook.
4. Online homework such as Mathseeds and Reading Eggs is optional.

Please mark your child's homework as they complete it. Instant feedback is one of the keys to successful learning.

Attendance

If your child is absent from school please email (randwick-p.school@det.nsw.edu.au) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre.

Birthdays

We love celebrating birthdays in class. Sadly we are not currently allowed to share food, given COVID19 restrictions. If you wish to send in something to celebrate your child's birthday please send something individually packaged such as ice blocks from the school canteen. These can be pre-ordered via Flexischools.

Term 2 Excursion

This term students will be going on an excursion to Vacluse House as part of our History unit. Some classes will attend the excursion on May 31 and the remaining classes will attend on June 2. There will be further communication and a permission note on Operoo to be completed as the date approaches.

Key Learning Areas

The six key learning areas in primary school are: English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative Arts.

English

The three English strands are: Reading & Comprehension; Writing & Representing; and Speaking & Listening. Learning in Reading & Comprehension is supported by daily InitialLit phonics lessons, weekly reading groups activities and explicit comprehension and vocabulary lessons using quality children's literature. In Term 2, students will be learning to write informative texts about animals. This will involve students undertaking guided research about different Australian animals, making appropriate research notes and constructing information reports using appropriate subheadings. In Speaking & Listening, students will be learning to deliver prepared oral presentations about Australian animals.

Mathematics

The three Mathematics strands are: Number & Algebra, Measurement & Geometry and Statistics & Probability. In Term 2, students engage in learning activities in all strands. These include; discussing the likelihood or chances of everyday events, using calendars to explore



months and seasons and recognising and classifying 2D shapes. Students will revise ordering numbers up to 100 and adding and subtracting before beginning some multiplication activities.

History

Present and Past Family Life: Students continue the study of the present and past, within the context of their own lives. This topic also provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

Science & Technology

This term, students investigate the Physical World strand of the curriculum. They will investigate how sound is produced using a variety of different materials. As students explore a range of materials and the sounds they produce, students connect their understanding of sound vibrations with the discovery that these vibrations can be altered through manipulating materials and the interaction between materials.

Creative Arts

Creative Arts includes Visual Arts, Dance, Music and Music. In Term 2 students will be participating in weekly Dance sessions as part of the Footsteps program. Weekly Music lessons will continue to be taught by our specialist Music teacher, Mr Brown. In Visual Arts, students will be making:

- artworks to donate to the Prince of Wales Hospital Foundation;
- artworks to commemorate NAIDOC Week;
- artworks to be printed on calendars and other materials to be sold as part of a school fundraising initiative.

PD/H/PE

Fundamental movement skills will continue to be taught in weekly Physical Education (PE) sessions this term. Students will also begin incorporating fundamental movement skills when playing structured, social games involving equipment (e.g. tunnel ball, captain ball, dodgeball, etc.). In Personal Development and Health (PD/H) lessons students will be learning about protective behaviours in the *Emmy & Friends* program (5 weeks) as well as how to maintain an active and healthy lifestyle (4 weeks).

Assembly

Assembly will be held fortnightly on Thursday from 11.40am-12:20pm in the Hall during odd school weeks (Weeks 3, 5, 7, 9). Your class teacher will communicate with you via Seesaw about attending assembly when your child’s class is hosting.

Class	Hosting Week
1K	Week 3 (12 May)
1CF	Week 5 (26 May)



1L	Week 7 (9 June)
1O	Week 9 (23 June)

Important Dates in Term 2:

Event	Date
ANZAC Day Assembly	Week 1: Friday, April 29
Emmy & Friends PDH Program	Weeks 2 -6 (in-class sessions)
Footsteps Dance Program	Weeks 3-10 (in-class sessions)
Sorry Day (Red, Black & Yellow Muffi Day)	Week 5: Thursday, May 26
Vaucluse House History Excursion	Week 6: Tuesday, May 31 & Thursday, June 2

Newsletters

Please keep updated via the **fortnightly School Newsletter** for more information related to whole school activities. Please ensure your **email contact details** are up to date with the school office. Copies of the School Newsletter are available via Seesaw or on the school website: <http://www.randwickpublicschool.com.au/>

Throughout the school year, please remember:

- Ensure students arrive on time to school each day;
- Ensure students personal and health details are kept up to date and that any medication details are always kept at the front office and are up to date on CareMonkey;
- Ensure all homework is completed promptly.
- Small toys and valuable items are NOT to be brought to school.
- Ensure that your child wears full school uniform including the school broad brimmed hat, black shoes and socks.
- Label ALL your child's items of clothing, hats, food and drink containers.

Pick Up Arrangements

Please collect your child from the Silver Seats at 3pm each afternoon, unless they are going to OOSH. If it is raining, you can collect your child from the AMS Cola. At some point in Term 2 the AMS Cola will be renovated. When this renovation occurs, wet weather pick up will move to the covered basketball court next to the AMS Cola. If you would like your child to go to Kiss&Go with an older sibling or by themselves, you must communicate this to the class teacher in writing.

Thank you very much, your support is greatly appreciated. We look forward to a wonderful term of fun and learning with you and your child!

Marissa Crane & Patrick Madden
Year 1 Assistant Principals

