



## Welcome to Term 2, Year 2 2022

Dear Parents/Carers,

We hope you had a relaxing holiday break. We are very excited for Term 2!

### School Values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School:

- Be responsible
- Be respectful
- Be a learner

### Parents as Partners

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attends school every day, unless sick;
- Arrives at and is collected from school on time;
- Has full school uniform including their school broad brimmed hat and is well groomed;
- Has a sufficient amount of nutritious food and water every day.

### Communication with the Teacher

If you need to speak with your teacher, please feel free to contact them directly via Seesaw (2G, 2L, 2V, 2W) or via email if your child has more than one class teacher (2K, 2NL). Please be mindful that it may take a day or two to return your message. Student work and class/grade announcements will be shared via Seesaw. Messages that need to be communicated to the whole school community will also be shared via SeeSaw and the school newsletter. If you have an urgent message that needs to be shared with the class teacher or your child (e.g. change of afternoon pick up arrangements) please call the school office directly on (02) 9398 6022.

### Assessment & Reporting

Classroom assessment is continuous and the next few weeks of this term are allocated to the analysis of student assessment data. Semester 1 reports will be sent to parents in the last week of Term 2 and provide comprehensive information about student achievement in all 6 key learning areas and specialist programs at Randwick Public School. When preparing these reports, teachers take into consideration formal assessment tasks, anecdotal records, class participation and bookwork to allocate grades representing your child's achievement in each key learning area.



## Homework

Homework will continue to be issued every Friday from Week 1 and we ask that it is returned to class every Thursday. Homework should take 20-30 minutes per day, no more.

### Homework routines include:

1. Daily reading for 10-15 minutes from the student's Home Reading Book. This includes discussing the book with your child. Students are regularly assessed on their reading ability at school and their home reading level is adjusted accordingly. Home reading is designed to be an enjoyable experience where your child is able to demonstrate success, so please reach out if you have any concerns or would like further advice.
2. Choice of 2 open-ended activities from spelling activity matrix.
3. Set pages from the maths mental activity book.
4. Recorder practice using Ms Louey's tutorial videos on Seesaw.

### Optional Enrichment and Extension

Reading Eggs and Matific tasks are set for additional activities each week for Year 2 but are optional to complete.

Timely feedback is one of the keys to successful learning at school and at home. Please engage with your child as they are completing their homework by reviewing their work with them and helping them to make any corrections.

## Attendance

If your child is absent from school please email ([randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au)) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend after school care and they are absent from school, please alert the care centre on the day they are absent.

## Food

We encourage students to eat the main portion of their lunch at Break 1 and a smaller snack at Break 2, and to drink water regularly throughout the day. Crunch and sip is eaten during the morning session each day. Across our grade, we have a number of students who are severely allergic to nuts, and it would be helpful if families packed food without these ingredients.

## Term 2 Incursion

This term we're excited to be welcoming the Jollybops Science Show to Randwick Public School on **Friday 24 June (Week 9)**. The show is a high-humored, high-energy and fully interactive experience which has been organised to complement our Term 2 science program. The show will investigate the properties of materials and how we interact with and use the material world around us. Who knows what will happen when Rusty the Robot and the Jolly Professor explore the chemical and material world. One thing's for sure - it should be a real blast!



## Key Learning Areas

The six key learning areas in primary school are: English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative Arts.

### **English**

English is an integral area of all learning, where skills in speaking, listening, reading, viewing, writing and representing are continually developed. Throughout Term 2, students will explore *persuasive texts* through a range of quality children's literature, and also begin to write their own persuasive texts by experimenting with a range of persuasive devices. The Year 2 English program also includes a focus on the explicit teaching of spelling. This term all classes are using an inquiry-based approach to spelling, where students are encouraged to be curious and the patterns that they notice in letter-sound relationships.

### **Mathematics**

Students will engage in a range of learning from the three mathematical strands; number and algebra, measurement and geometry and statistics and probability. Engaging in practical activities is an important part of conceptual development in Year 2. A range of assessments are used on a regular and ongoing basis to assess student learning across each area of the curriculum. This term our key concepts include mass, length, patterns and algebra, multiplication and division, two dimensional shapes and position.

### **History**

Students continue their study of the past and the present throughout Term 2, exploring changes in technology, communication and transport. Learning activities around National Sorry Day and National Reconciliation Week are also included in our history program this term.

### **Science & Technology**

This term, students will investigate how materials can be used, changed and combined to achieve a purpose, developing an understanding of the properties of materials and their uses. At the end of the term, students have the opportunity to explore how materials can be combined and changed by conducting experiments and creating recycled paper!

### **Creative Arts**

In Term 2 students will be participating in weekly music lessons through the Cool Cats recorder course. Ms Louey (2L) has kindly created some wonderful tutorial videos so students are able to practise their recorder at home as part of their homework, and these will be posted to Seesaw each Friday. Thanks Ms Louey!



## PD/H/PE

In PDHPE this term, students are provided with opportunities to explore actions that enhance their own and others' knowledge of food and nutrition, bullying and personal protection. Key learning includes healthy habits and healthy lifestyle choices, how to recognise and respond safely to bullying or cyberbullying, and how to apply simple movement skills and sequences individually, in groups and in teams. All Year 2 classrooms are also incorporating activities from the Grow Your Mind program to build foundational knowledge and skills essential for looking after mental health across our entire school community.

## Assembly

Assembly will be held fortnightly on Thursdays from 2:30pm-3:00pm in the hall during **even** school weeks (Weeks 2, 4, 6, 8 and 10). Your child's teacher will communicate with you via Seesaw about attending assembly when your child's class is hosting.

Class	Hosting Week
2L	Week 2
2K	Week 4
2NL	Week 6
2V	Week 8
2G	Week 10



## Important Dates in Term 2

Event	Date
Walk Safely to School Day	Friday 13 May (Week 3)
National Sorry Day (Red, Black & Yellow Muffi Day)	Thursday 26 May (Week 5)
Bully Zero - student workshop	Dates TBC (Weeks 5-6)
Bully Zero - parent workshop	Tuesday 24 May (Week 5)
National Reconciliation Week begins	Friday 27 May (Week 5)
Comedy for a Cause (P&C Event)	Friday 27 May (Week 5)
Queen's Birthday public holiday	Monday 13 June (Week 8)
Grow Your Mind parent workshop	Wednesday 15 June (Week 8)
The Jollybops Science Show	Friday 24 June (Week 9)
NAIDOC Week begins	Monday 27 June (Week 10)
Last day of Term 2	Friday 1 June (Week 10)



## School Communication

Please keep updated via the fortnightly school newsletter for more information related to whole school activities.

Please ensure your email contact details are up to date with the school office. Copies of the School Newsletter are available via Seesaw or on the school website:

<http://www.randwickpublicschool.com.au>

## **Throughout the school year, please remember:**

- Ensure students arrive on time to school each day;
- Ensure students personal and health details are kept up to date and that any medication details are always kept at the front office and are up to date on CareMonkey;
- Ensure all homework is completed promptly.
- Small toys and valuable items are NOT to be brought to school.
- Ensure that your child wears full school uniform including the school broad brimmed hat, black shoes and socks.
- Label ALL your child's items of clothing, hats, food and drink containers.

## Pick Up Arrangements

Please collect your child from the Silver Seats at 3pm each afternoon, unless they are going to OOSH. If it is raining, you can collect your child from the AMS Cola. At some point in Term 2 the AMS Cola will be renovated. When this renovation occurs, wet weather pick up will move to the covered basketball court next to the AMS Cola. If you would like your child to go to Kiss&Go with an older sibling or by themselves, you must communicate this to the class teacher in writing.

Thank you very much, your support is greatly appreciated. We look forward to a wonderful term of fun and learning with you and your child!

Best wishes,

*Year 2 Teachers*

**Rosie Guerrero (2G)**

**Sally Kennedy & Caroline Garbuz (2K)**

**Rhys Whalley (2W)**

**Karen Louey (2L)**

**Balusi Nunez & Leah Lazarou (2NL)**

**Maria Varvaressos (2V)**

*Year 2 Assistant Principal*

**Todd Mackie**