



## YEAR 4 UPDATE - TERM 2, 2022

Dear Parents & Caregivers,

Thank you for your support in Term 1. We are looking forward to a productive and harmonious Term 2.

### Diary Dates

The following key dates pertain to upcoming events for Year 4. We will endeavour to keep you updated with any variations via Operoo and SeeSaw.

#### Opportunity Class Key Dates

26th April - applications open

13th May - applications close

Please note student applications are made on behalf of parents/caregivers and not the school.

#### ANZAC Assembly

April 29th

#### Winter PSSA Begins

May 6th

#### National Sorry Day

May 26th

#### National Reconciliation Week

May 27th-June 3rd

#### Year 4 Drama Excursion

June 2nd

#### NAIDOC Week

June 27th-July 1st

### Homework Reminder

Daily homework in Reading, Spelling, Maths and other set tasks will continue in Term 2. We encourage you to support your child to work to their full potential and present quality work. For students to gain the maximum potential from homework, please:

- Ensure all **homework** is completed promptly, neatly and returned on time. This will enable you and your child to work out an **appropriate schedule** that does not encourage them to leave work until the last minute.
- Ensure sufficient time and space is given to support your child to complete homework.
- Ensure your child's out of school schedule allows them to focus on homework and places an emphasis on the academic needs of your child.
- Encourage your child to **read every night**. Reading can be recorded in student diaries and signed by parents.

We ask all parents to continue to monitor the completion of homework.

### Key Learning Areas

#### English:

In writing this term, Year 4 students will work on consolidating their skills in writing informative texts. Grammar and language skill development will be linked to writing, helping students to improve the structure and cohesion of their written work. Students will continue to comprehend a range of texts, improving their use of strategies to make meaning, through participation of weekly guided reading activities.

#### Mathematics:

Year 4 students will continue to participate in the Maths Pathway program as well as participating in content teaching on fractions and decimals, length, area and angles at different points throughout Term 2.

#### History:

#### First Contacts

Continuing on from Term 1, this topic introduces world history and movements of peoples. Beginning with the history of Aboriginal and Torres Strait Islander people, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800's. Students will examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contribute to their cultural diversity.

### **Science:**

#### **Agriculture**

Continuing on from Term 1, students consider the agricultural processes used to grow plants and raise animals. Students will design a product or system to support the growth of a plant and/or animal. This unit takes students on a journey, experiencing traditional ways of farming both food and fibre, and exploring the ways in which technology has changed modern farming practices.

### **Personal Development/Health/Physical Education (PDHPE):**

#### **Food & Fitness/AFL**

In the 'Food & Fitness' unit, Year 4 students will develop an informed opinion on the benefits of healthy eating and physical activity through research and accessing reliable sources of information. In Physical Education lessons, Year 4 will continue to develop their skills of handpassing, kicking and marking as they participate in modified games of AFL.

### **Creative Arts:**

#### **Drama**

Year 4 students will participate in a range of drama activities for Creative Arts in Term 2. Lessons will focus on teaching students the different elements of drama and allow them to compose a variety of pieces for specific purposes both individually and in groups.

### **Assessment & Reporting**

Classroom assessment is continuous and the first few weeks of this term are allocated to the analysis of data in preparation for Semester 1 reports. When preparing these reports we take into consideration class bookwork and participation, anecdotal records, homework, projects and tests to allocate grades representing your child's actual achievement in each learning area. Across grade assessments are an integral and effective tool for making comparisons between students in different classes. They enable teachers to plan and modify teaching programs to meet individual learning needs.

Semester One Reports will come out at the end of Term 2. It is a comprehensive report outlining student achievement in all 6 KLAs and specialist programs at Randwick Public School.

### **Reminders**

Please continue to assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the class teacher/school [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au). Unexplained absences will be followed up by a phone call/note.
- Completing late notes at the office when your child arrives late or leaves early from school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).
- Please remember to sign up, update details and regularly check Operoo and SeeSaw to receive up to date school information and permission notes.

The Year 4 teachers look forward to collaboratively working with you to support the learning of your child throughout Term 2.