



Year 1 Term 3 Learning Overview

EVENTS	ASSEMBLIES
<u>K-2 Athletics Carnival</u> - Monday 5 August	Assembly will be held in the Hall from 2:20 –3:00pm on Thursdays starting in Week 3.
<u>Education Week Open Day</u> - Wednesday 7 August	Week 3 – presented by 1W
<u>Bookweek</u> - Monday 19 - Friday 23 August	Week 5 – presented by 1J
<u>Father's Day Breakfast</u> - Friday 30 August	Week 7 – presented by 1M
<u>Year 4 Camp</u> - Thursday 19- Friday 20 September	Week 9 - presented by 1CK
<u>House Fiesta</u> - Thursday 26 September	

GENERAL INFORMATION

Dear Year 1 families,

We hope you had a relaxing holiday break! We are very excited about Term 3!

School values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day-to-day interactions as members of Randwick Public School.

- Be Responsible
- Be Respectful
- Be a Learner

Parents as Partners

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attend school every day, unless sick.
- Arrives at and is collected from the silver seats at 3pm each afternoon, unless going to OOSH or Kiss and Go and this has been communicated to the classroom teacher.
- Wears a full school uniform including their school broad brimmed hat and black school shoes.
- Has a sufficient amount of nutritious food and water every day.
- Completes their homework each fortnight.
- Has all items LABELLED including hats, clothing, food and drink containers.
- Keeps toys and other valuable items at home.
- Has up to date personal and health information, including any medical details, kept at the office.

Communication with the Teacher

If you need to speak with your teacher regarding your child's learning or welfare, please feel free to contact the school office on (02) 9398 6022 and leave a message or email directly to your classroom teacher. You should expect a response within 48 hours.

Student work and class/grade announcements will be shared via Seesaw.

Messages that need to be communicated to the whole school community will be shared via School Bytes via the office. Please ensure you have your email address up to date.

If you have an urgent message that needs to be shared with your class teacher or your child (e.g. change of afternoon pick up arrangements, please call the school office on (02) 9398 6022 and they will relay the message to the classroom teacher in a timely manner.

Attendance

If your child is absent from school, please email (randwick-p.school@det.nsw.edu.au) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre.

Birthdays

We love celebrating birthdays in class. If you wish to send in something to celebrate your child's birthdays, please send something individually packaged such as ice blocks from the school canteen. These can be pre-ordered via Flexischools. Otherwise, individual cupcakes are a good choice.

Assembly

Assembly will be held in the afternoons (2:20-3pm) on Thursdays at the hall during Week 3, 5, 7 and 9 this term. Parents and carers will be invited in to attend the assembly on the week their child's class is hosting and/or if their child is receiving an award.

HOMEWORK

Homework will be issued weekly and will be sent home Friday of Week 2, Term 3. It is to be returned to class weekly on a Thursday morning. Homework should take approximately 10 minutes per day, no more.

Advised guidelines

- Reading (5mins) x3/4 books
- InitialLit games/Phonics Booklet (5mins)
- Phonics booklet x2 pages

Optional Tasks

- Reading Eggs
- Mathseeds

Information is listed below about the learning experiences your child will be involved in this term.

ENGLISH

The new English syllabus builds strong foundations in reading and writing. There is an increased focus on developing oral language skills, reading 'fluency', and ensuring that students have a clear understanding of how to create a sentence. It recognises that listening to and using literature can foster an understanding, appreciation and love of reading. Daily lessons include instruction in phonemic awareness, phonics, oral language and communication, reading comprehension, spelling, handwriting and writing.

MATHEMATICS

The new Mathematics curriculum has a strong evidence base. It supports students to gain a deeper understanding of concepts through making connections and developing reasoning skills. There is an increased emphasis on number sense, classroom talk and place value. Content is structured to highlight the parallel connections across Number and Algebra, Measurement and Space, and Statistics and Probability, underpinned by the latest research.

OTHER KEY LEARNING AREAS

Science	Students will investigate Earth and Space by looking at observable changes occurring in the sky and on the land. Students will begin to identify Earth's resources and the weather. Classes will also engage in coding sessions where they will record instructions for others to follow and understand. They will build using "motion blocks" to make characters move and create projects in Scratch Jr.
Geography	Students will investigate their local area by describing the natural and built features of places and the connections that people have with them. They will also discuss ways in which people care for places, such as managing waste, composting and recycling.
PDHPE	Physical Education sport sessions will be weekly on your child's designated class day. Students are encouraged to wear sports shoes during these sessions. In Personal Development and Health lessons students will be learning about what makes them and their family unique and special.
Creative Arts	Creative Arts includes Visual Arts, Dance, Music and Music. In Term 3 students will be participating in weekly Dance sessions. This term in dance the students will explore the rhythmic and expressive qualities of movement for recreation and enjoyment. They will follow, repeat and create simple sequences to music exploring speed, height, direction and their ability to communicate with non-verbal language. They will appreciate the significance of dance in other cultures, rituals and celebrations and begin to identify some themes and styles present in different dances from around the world. They will focus on creating positive and thoughtful relationships with their peers through dance.

Thank you very much, your support is greatly appreciated. We look forward to another wonderful term of fun and learning with you and your child!

The Year 1 Team