



## STAGE 2 UPDATE - TERM 2, 2021

Dear Parents & Caregivers,

Thank you for your support in Term 1. We are looking forward to a productive and harmonious Term 2.

### Diary Dates

The following key dates pertain to upcoming events for Stage 2 students. We will endeavour to keep you updated with any variations via Skoolbag, Operoo and Seesaw.

#### Cross Country Carnival

Tuesday 27th April

#### NAPLAN (Year 3 only)

Tuesday 11th May - Writing

Wednesday 12th May - Reading

Thursday 13th May - Language Conventions

Friday 14th May - Numeracy

#### PSSA and School Sport

Begins Friday 23rd April and ends Friday 25th June

#### Super Pollinators Incursion (Year 3 only)

Tuesday 22nd June

#### Shakespeare Incursion (Year 3 only)

Tuesday 8th June

#### Kurnell History Excursion (Year 4 only)

Tuesday/Wednesday 1st and 2nd of June

### Homework Reminder

Daily homework in Reading, Spelling, Maths and other set tasks will continue in Term 2. We encourage you to support your child to work to their full potential and present quality work. For students to gain the maximum potential from homework, please:

- Ensure all **homework** is completed promptly, neatly and returned on time. This will enable you and your child to work out an **appropriate schedule** that does not encourage them to leave work until the last minute.
- Ensure sufficient time and space is given to support your child to complete homework.
- Ensure your child's out of school schedule allows them to focus on homework and places an emphasis on the academic needs of your child.
- Encourage your child to **read every night**.

We ask all parents to continue to monitor the completion of homework. **Please sign the Reading Log book (Year 3), diaries (Year 4) and student homework book on a weekly basis.**

### Key Learning Areas

**English:** In writing this term, Year 3 students will develop the ability to compose persuasive texts and Year 4 students will work on consolidating their skills in writing informative texts. Grammar and language skill development will be linked to writing, helping students to improve the structure and cohesion of their written work. Students will continue to comprehend a range of texts, improving their use of strategies to make meaning, through participation of weekly guided reading activities.

**Mathematics:** Stage 2 students will further their understanding and skills in Number and Algebra, Measurement and Geometry, and Statistics and Probability. Students will focus on improving the application of all four number operations (addition, subtraction, multiplication and division). In addition to this, Year 3 students will focus on length, area, 2D Space and angles. Year 4 students will continue to participate in Maths Pathway as well as focussing on fractions and decimals, length, area and angles.

#### History:

**Year 3 – Community and Remembrance**

Continuing on from Term 1, this topic provides a study of identity and diversity in both broader and local contexts. Moving from the heritage of the local area, students will explore the historical features and diversity of their community. They will examine local, state and national symbols and emblems of significance, and celebrations and commemorations locally and make comparisons with other places around the world.

#### **Year 4 – First Contacts**

Continuing on from Term 1, this topic introduces world history and movements of peoples. Beginning with the history of Aboriginal and Torres Strait Islander people, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800's. Students will examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contribute to their cultural diversity.

#### **Science:**

##### **Year 3 - Living World**

In this unit, students will explore the features and characteristics of living and non-living things. Guided by the scenario of an alien landing on Earth, students will identify the features of living and non-living things, and classify living things according to their external features. Students will study the life cycles of living things via stimulus material and through first hand observations.

##### **Year 4- Agriculture**

Continuing on from Term 1, students consider the agricultural processes used to grow plants and raise animals. Students will design a product or system to support the growth of a plant and/or animal. This unit takes students on a journey, experiencing traditional ways of farming both food and fibre, and exploring the ways in which technology has changed modern farming practices.

#### **Personal Development/Health/Physical Education (PDHPE):**

##### **Year 3- Managing Emotions/TBall/Footsteps (Dance)**

In Personal Development & Health lessons, Year 3 students will develop an understanding of their own and others' emotions. They will practise strategies to manage emotional responses, in order to answer the inquiry question *How can we manage change?*

In Physical Education lessons, students will learn and develop the skills, movements and rules of TBall with a focus on the inclusion of others.

Year 3 will also participate in Footsteps Dance lessons each week throughout the term.

##### **Year 4- Food & Fitness/AFL**

In the 'Food & Fitness' unit, Year 4 students will develop an informed opinion on the benefits of healthy eating and physical activity through research and accessing reliable sources of information. In Physical Education lessons, Year 4 will continue to develop their skills of handpassing, kicking and marking as they participate in modified games of AFL.

#### **Creative Arts:**

##### **Year 3- Silent Movies (Drama/Film)**

In this unit, Year 3 students will develop skills in drama including improvisation, mime and character development. At the same time they will learn to appreciate the dramatic style of silent films and work in a team to create their own silent film. Film lessons will be taught through team teaching with our specialist STEM teacher and students will learn about camera shots, camera angles, creating a storyboard and editing. This will support our English program where we will be creating entertaining texts.

##### **Year 3- Recorder**

Year 3 students will learn the recorder in class for the first half of Term 2. Students are encouraged to keep their recorder at school so that they can actively participate in these lessons. In the second half of the term, students will take the recorder home and they will practice the songs they have learnt as part of their homework.

##### **Year 4- 'Matilda' production**

Year 4 will be working hard to rehearse and perform 'Matilda' later on in the term. They will work collaboratively to choreograph short dances and manipulate movement phrases. Throughout the rehearsal students will also participate in singing activities and have a part in creating their own classes item for the performance.

#### **Assessment & Reporting**

Classroom assessment is continuous and the first few weeks of this term are allocated to the analysis of data in preparation for Semester 1 reports. When preparing these reports we take into consideration class bookwork and participation, anecdotal records, homework, projects and tests to allocate grades representing your child's actual achievement in each learning area. Across grade assessments are an integral and effective tool for making comparisons between students in different classes. They enable teachers to plan and modify teaching programs to meet individual learning needs.

Semester One Reports will come out at the end of Term 2. It is a comprehensive report outlining student achievement in all 6 KLAs and specialist programs at Randwick Public School.

#### **Reminders**

Please continue to assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the class teacher/school [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au). Unexplained absences will be followed up by a phone call/note.
- Completing late notes at the office when your child arrives late or leaves early from school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).
- Making any payments online or sending any notes to the school in labelled envelopes.
- Please remember to sign up, update details and regularly check Operoo and Skoolbag to receive up to date school information and permission notes.

The Stage Two teachers look forward to collaboratively working with you to support the learning of your child throughout Term 2.

Kind regards,

Michael Nemeth

Relieving Assistant Principal

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