



## Welcome to Term 4 2023

### School values

The school has a set of shared values that we encourage all school community members to work towards. These have been negotiated by both students and teachers. They also reflect the school welfare guidelines.

RANDWICK SCHOOL VALUES	CLASS Descriptors
Be Responsible	Demonstrates initiative, thinks before they act, is considerate towards others, exhibits leadership qualities and is trustworthy.
Be Respectful	Actively listens, respects the opinions and feelings of peers, is polite and courteous to all, refrains from distracting others and is aware of boundaries.
Be a Learner	Enthusiastic, has an inquisitive mind, actively contributes and participates, enjoys a challenge and views mistakes as a learning opportunity.

### Parents as Partners

The best way to encourage students to value education is to show them that you value it too. This can be done by ensuring your child:

- Attends school every day.
- Arrives to and is collected from school on time every day.
- **Has the full school uniform and is well-presented.**
- Has the required classroom equipment.
- Has a sufficient amount of nutritious food and water every day.

### Communication with the Teacher

If you need to speak with your child's teacher regarding learning or welfare, please make contact directly via email.

Whole school messages and stage announcements will be shared via **School Bytes**.

Students work and class specific messages will come via Seesaw, if you are not connected with your child's class, please contact the class teacher as soon as possible. .

*If you have an urgent message that needs to be shared with the class teacher or your child (e.g. change of afternoon pick up) please call the school office on (02) 9398 6022.*

### You could greatly assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the school office [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au) . Unexplained absences will be followed up by a phone call/email.
- Sending any urgent day to day messages through the office (9398 6022)
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Encouraging your child to **read every night** and recording it in school diaries.
- **Ensuring your child wears a broad brimmed hat and sunscreen to school every day** (especially sports days.)
- Making payments online or sending any notes to the school in **labelled** envelopes.
- Please remember to sign in to **SchoolBytes** to receive up to date school information and excursion/permission notes.



## Important Dates for Term 4:

*These dates may change so please keep updated via the fortnightly School Newsletter/SchoolBytes for possible changes, additions and further details.*

Event	Grade	Date
Summer PSSA / School Sport Begins	3 - 6	Friday 13th October
Year 5 Check in Assessments (Mon-Tue)	Y5	Monday 16th - Tuesday 17th October
Year 5 Interrelate Sessions	Y5	2nd, 9th and 16th November
Year 5 Sun, Sea and Surf Excursion	Y5	Tuesday 7th November
Year 6 Camp	Y6	Monday 13th - Wednesday 15th November
Year 5 Camp	Y5	Monday 20th - Wednesday 22nd November
Year 6 Interrelate Sessions	Y6	20th + 27th November and 4th December
Year 6 Mini Fair	K-6	Thursday 23rd November
Summer PSSA / School Sport Ends	3 - 6	Friday 1st December
Sports Assembly	3-6	Date TBC
Stage 3 Presentation Day	5 - 6	Wednesday 6th December - 9:30am
Picnic Day	2 - 6	Thursday 14th December
Year 6 Farewell	Y6	Thursday 14th December
Year 6 Ringing of the Bell (time to be advised)	Y6	Friday 15th December



## Key Learning Areas

The six key learning areas in primary school are; English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative and Practical Arts (CAPA).

## English

### Year 5 and 6

The focus for this term is poetry. Students will learn to write well-structured and detailed poems using a range of descriptive devices and language features. They will also understand, interpret and experiment with the use of imagery when writing. Students will analyse and respond to different types of poems, sharing their perspectives and opinions.

## Mathematics

The NSW Mathematics syllabus aims for students to develop an increasingly sophisticated understanding of mathematical concepts and fluency with mathematical processes.

### Year 5

Week 1 - 3	Angles
Week 4 - 5	2D Shapes + 3D Objects
Week 6 - 7	Length + Area
Week 8 - 9	Revision

### Year 6

Week 1 - 3	Length + Area
Week 4 - 5	Multiplication + Revision
Week 6	Camp
Week 7 - 9	Revision

The program **Maths Pathways** will continue to be embedded within our teaching of maths. The program allows for individual pathways for each child dependent on their pre-assessment in each unit up to a Year 10 level.

## Geography

### Year 5

**Factors that Change Environments** - Students investigate how people change the natural environment in Australia and other places around the world. They investigate major and unique qualities of other countries and consider the influence of people on the environmental characteristics of places. Students examine how people, including Aboriginal and Torres Strait Islander Peoples, have influenced Australia's environmental characteristics.

### Year 6

#### **A Diverse and Connected World** -

Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.



## Science/STEM

### Year 5

#### **Adaptations of Living Things**

Students aim to describe adaptations as existing structures or behaviours that enable living things to survive in their environment. They will also describe the structural and/or behavioural features of some native Australian animals and plants and why they are considered to be adaptations.

### Year 6

#### **Space**

Students will investigate and compare the key features of the planets of our solar system, including the size of the planets. They will examine and discuss current developments in astronomy, space and planetary science, particularly related to making observations and gathering data.

## Personal Development, Health and Physical Education (PDHPE)

### Year 5

The focus topics are;

- Interrelate
- Leadership Skills
- SISA - Gymnastics

### Year 6

The focus topics are;

- Interrelate
- High School Transition Readiness programs
- SISA - Gymnastics

Each term students will be provided with the opportunity to participate in inter school PSSA (Primary Schools Sports Association) or School Sport, this begins in Week 1.

**REMINDER:** Personal Hygiene - It is vital to encourage students to **wash** and **wear deodorant** every day.

## Connecting with Your Child About School

The Australian Government has a free app for parents packed with tips and inspiring ways to be more involved in your child's learning. It is for all ages, from high chair to high school, and it provides;

- Tips and hints
- Relevant information tailored to your child's age
- Fun and easy ways to stimulate learning

You can download the app or visit the website <https://www.learningpotential.gov.au/>

Thank you,  
Stage 3 Teachers