



## Welcome to Term 3 2023

### School values

The school has a set of shared values that we encourage all school community members to work towards. These have been negotiated by both students and teachers. They also reflect the school welfare guidelines.

RANDWICK SCHOOL VALUES	CLASS Descriptors
Be Responsible	Demonstrates initiative, thinks before they act, is considerate towards others, exhibits leadership qualities and is trustworthy.
Be Respectful	Actively listens, respects the opinions and feelings of peers, is polite and courteous to all, refrains from distracting others and is aware of boundaries.
Be a Learner	Enthusiastic, has an inquisitive mind, actively contributes and participates, enjoys a challenge and views mistakes as a learning opportunity.

### Parents as Partners

The best way to encourage students to value education is to show them that you value it too. This can be done by ensuring your child:

- Attends school every day.
- Arrives to and is collected from school on time every day.
- Has the **full** school uniform and is well-presented.
- Has the required classroom equipment.
- Has a sufficient amount of nutritious food and water every day.

### School Communication

*If you have an urgent message that needs to be shared with the class teacher or your child (e.g. change of afternoon pick up) please call the school office on (02) 9398 6022.*

### Seesaw

Seesaw is a third party provider. All students must have parental permission to use the app; this permission note was sent through School Bytes.

*If you wish to update or change your child's permission, please contact the school office.*

School Announcements	Class Announcements	Journal Posts
The school will send whole-school announcements and reminders through the 'Randwick Public School Office' Seesaw account.	Teachers will send class announcements as appropriate.	Teachers and students will post <b>one</b> work sample and/or photo to student journals each week. We encourage parents to 'like' and 'comment' on student posts to engage with their learning and provide additional feedback.



## Other Communication

Communicating with Teacher - Office or Email	Excursion Permission - SchoolBytes
All non-urgent communication will continue through email. If you have an urgent message, you must call the school office. (9398 6022)	All excursion permission notes and information will continue to be sent through School Bytes.
Additional Whole School Information - Newsletter	Semester Reports - SchoolBytes
Any extra whole school information can be found in the fortnightly school Newsletter or on the school website.	Formal reports are sent to parents in Terms 2 and 4 via the School Bytes parent portal.

## Key Learning Areas

The six key learning areas in primary school are; English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative and Practical Arts (CAPA).

## English

### **Year 5**

The focus for this term is Informative Texts (information reports, procedures and articles). Students will learn to create well-structured and engaging informative texts that incorporate a range of language features. All students will participate in the Premier's Spelling Bee early in Term 3.

### **Year 6**

The focus for this term is Entertaining Texts (reading and writing) as well as literary devices. Students will create a range of narratives and explore different types of poetry. All students will participate in the Premier's Spelling Bee early in Term 3.

## Mathematics

The NSW Mathematics syllabus aims for students to develop an increasingly sophisticated understanding of mathematical concepts and fluency with mathematical processes.

### **Year 5**

- Week 1 - 2      Time
- Week 3 - 5      Patterns & Algebra
- Week 6 - 7      Chance
- Week 8 - 10    Fractions & Decimals

### **Year 6**

- Week 1            Revision
- Week 2 - 3      Fractions & Decimals
- Week 4 - 5      Chance
- Week 6 - 7      Fractions & Decimals
- Week 8 - 10    Patterns & Algebra



The program **Maths Pathways** will continue to be embedded within our teaching of maths. The program allows for individual pathways for each child dependent on their pre-assessment in each unit up to a Year 10 level.

## Geography

### Year 5

**Factors that Shape Places** - Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces, they explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

### Year 6

**A Diverse and Connected World** - Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

## Science/STEM

### Year 5

**OZ Harvest Feast** - Students aim to understand more about healthy eating, food waste prevention, and the vital part we play in ensuring that all Australians have a sustainable future. It educates students on ways food waste can be prevented, and how to re-purpose food in recipes, and design a range of meals using food that might be wasted. Students develop food preparation skills and techniques. They plan, prepare, and cook healthy nutritious food using recipes that help prevent food waste.

### Year 6

#### **Earth's Place in Space**

Students will investigate and compare the key features of the planets of our solar system, including the size of the planets. They will examine and discuss current developments in astronomy, space and planetary science, particularly related to making observations and gathering data.

## Personal Development, Health and Physical Education (PDHPE)

### Year 5

The focus topics are;

- Healthy Eating
- Gymnastics
- Grow Your Mind
- Peer Support

### Year 6

The focus topics are;

- Gymnastics
- Grow Your Mind
- Peer Support
- First Aid & CPR



Each term students will be provided with the opportunity to participate in inter school PSSA (Primary Schools Sports Association) or School Sport, this begins in Week 1.

**REMINDER:** Personal Hygiene - It is vital to encourage students to **wash** and **wear deodorant** every day.

## Creative and Practical Arts

### Year 5

Through the Amplify Music Education programme, students will identify and gain an understanding of the key musical concepts – Beat, Tempo, Pitch, Dynamics, Rhythm, Duration and Tone Colour. Students will focus on pitch in relation to melody and harmony, look at tone colour in relation to different genres and interpretations of songs.

### Year 6

Students will be working with the Brolga Dance Academy. Year 6 will explore, develop and enhance Aboriginal culture, language and movements as they fuse contemporary and traditional Aboriginal dance styles to create unique storytelling through body movement. Students will learn the foundations for technique, and skills towards performance and development, while learning traditional movements, how to mimic animals, listening to traditional storytelling, song and language.

Students will be constructing a ceramic cup made from clay. They will be using various techniques such as proportion and perspective and exploring different artistic concepts.

### You could greatly assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the school office [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au) . Unexplained absences will be followed up by a phone call/email.
- Sending any urgent day to day messages through the office (9398 6022).
- Completing late notes at the office when your child arrives late or leaves early for school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Encouraging your child to **read every night** and recording it in school diaries.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).
- Making payments online or sending any notes to the school in **labelled** envelopes.
- Please remember to sign up for **SchoolBytes** and **Seesaw** to receive up to date school information and excursion/permission notes.

### Connecting with Your Child About School

The Australian Government has a free app for parents packed with tips and inspiring ways to be more involved in your child's learning. It is for all ages, from high chair to high school, and it provides;

- Tips and hints
- Relevant information tailored to your child's age
- Fun and easy ways to stimulate learning

You can download the app or visit the website <https://www.learningpotential.gov.au/>



## Important Dates for Term 3 and 4:

*These dates may change so please keep updated via the fortnightly School Newsletter/SchoolBytes for possible changes, additions and further details.*

What Term 3	Grade	Date
NAIDOC WEEK CELEBRATIONS	K-6	ALL WEEK
Winter PSSA / School Sport Begins	3-6	Friday 21st July
Athletics Carnival	3 - 6	Thursday 3rd August
Year 5 Geography Excursion	Y5	Thursday 10th August
Book Week Dress Up Day	K - 6	Wednesday 23rd August
Winter PSSA / School Sport Ends	3-6	Friday 25th August
Year 5 Cupcake Day	Y5	Wednesday 30th September
Year 5 Leadership Training day	Y5	Monday 4th September
Year 6 CPR and First Aid	Y6	TBC
What Term 4	Grade	Date
Summer PSSA / School Sport Resumes	3-6	Friday 13th October
Year 5 - Sun, Sea and Surf Excursion	Y5	Tuesday 7th November
Year 6 Camp	Y6	Monday 13th Nov - Wednesday 15th Nov
Year 5 Camp	Y5	Monday 20th Nov - Wednesday 22nd Nov
Summer PSSA / School Sport Ends	3-6	Friday 1st December
Stage 3 Presentation Day	5 - 6	Wednesday 6th December
Picnic Day	K - 6	Thursday 14th December
Year 6 Farewell	Y6	Thursday 14th December
Year 6 Ringing of the Bell	Y6	Friday 15th December