



Welcome to Term 3 2022

School values

The school has a set of shared values that we encourage all school community members to work towards. These have been negotiated by both students and teachers. They also reflect the school welfare guidelines.

| RANDWICK SCHOOL VALUES | CLASS Descriptors |
|------------------------|---|
| Be Responsible | Demonstrates initiative, thinks before they act, is considerate towards others, exhibits leadership qualities and is trustworthy. |
| Be Respectful | Actively listens, respects the opinions and feelings of peers, is polite and courteous to all, refrains from distracting others and is aware of boundaries. |
| Be a Learner | Enthusiastic, has an inquisitive mind, actively contributes and participates, enjoys a challenge and views mistakes as a learning opportunity. |

Parents as Partners

The best way to encourage students to value education is to show them that you value it too. This can be done by ensuring your child:

- Attends school every day.
- Arrives to and is collected from school on time every day.
- Has the **full** school uniform and is well-presented.
- Has the required classroom equipment.
- Has a sufficient amount of nutritious food and water every day.

Communication with the Teacher

If you need to speak with your child's teacher regarding learning or welfare, please make contact directly via email or Seesaw.

Whole school messages, student work and class/stage announcements will be shared via **Seesaw**. If you are not connected with your child's class, please ask the class teacher as soon as possible. .

If you have an urgent message that needs to be shared with the class teacher or your child (e.g. change of afternoon pick up) please call the school office on (02) 9398 6022.

You could greatly assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the school office randwick-p.school@det.nsw.edu.au . Unexplained absences will be followed up by a phone call/email.
- Sending any urgent day to day messages through the office (9398 6022)
- Completing late notes at the office when your child arrives late or leaves early for school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Encouraging your child to **read every night** and recording it in school diaries.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days.)
- Making payments online or sending any notes to the school in **labelled** envelopes.
- Please remember to sign up for **Operoo** and **Seesaw** to receive up to date school information and excursion/permission notes.



Key Learning Areas

The six key learning areas in primary school are; English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative and Practical Arts (CAPA).

English

Year 5

The focus for this term is Informative Texts (information reports, procedures and articles). Students will learn to create well-structured and engaging informative texts that incorporate a range of language features. All students will participate in the Public Speaking Competition where speeches will be prepared at school and taken home at the end of Week 1 for practice and polishing.

Year 6

The focus for this term is Persuasive Texts (speeches and more formalised expositions). Students will learn to write well-structured and detailed texts using a range of descriptive devices and language features. All students will participate in the Public Speaking competition where speeches will be prepared at school and taken home for practice and polishing.

Mathematics

The NSW Mathematics syllabus aims for students to develop an increasingly sophisticated understanding of mathematical concepts and fluency with mathematical processes.

Year 5

| | |
|------------|---------------------------|
| Week 1 | Length + Area |
| Week 2 - 3 | Mass + Time |
| Week 4 | Addition + Subtraction |
| Week 5 - 7 | Fractions + Decimals |
| Week 8 - 9 | Multiplication + Division |
| Week 10 | Revision |

Year 6

| | |
|-------------|---------------------------|
| Week 1 - 2 | Multiplication + Division |
| Week 3 - 5 | Fractions + Decimals |
| Week 6 - 8 | Chance |
| Week 9 - 10 | Length + Area |

The program **Maths Pathways** will continue to be embedded within our teaching of maths. The program allows for individual pathways for each child dependent on their pre-assessment in each unit up to a Year 10 level.

Geography

Year 5

Factors that Shape Places - Students investigate how people change the natural environment in Australia and other places around the world, they also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces, they explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.



Year 6

A Diverse and Connected World - Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

Science/STEM

Year 5

OZ Harvest Feast - Students aim to understand more about healthy eating, food waste prevention, and the vital part we play in ensuring that all Australians have a sustainable future. It educates students on ways food waste can be prevented, and how to re-purpose food in recipes, and design a range of meals using food that might be wasted. Students develop food preparation skills and techniques. They plan, prepare, and cook healthy nutritious food using recipes that help prevent food waste.

Year 6

Forces & Energy Transformation - Focuses on the difference between contact and non-contact forces and how energy is transformed from one form to another. Students are provided with an opportunity to investigate how electrical energy can control movement in products and systems.

Personal Development, Health and Physical Education (PDHPE)

Year 5

The focus topics are;

- Healthy Eating
- Gymnastics
- Grow Your Mind
- Peer Support

Year 6

The focus topics are;

- Athletics / Netball / Rounders / Newcombe Ball
- Grow Your Mind
- Peer Support
- First Aid & CPR

Each term students will be provided with the opportunity to participate in inter school PSSA (Primary Schools Sports Association) or School Sport, this begins in Week 1.

REMINDER: Personal Hygiene - It is vital to encourage students to **wash** and **wear deodorant** every day.

Connecting with Your Child About School

The Australian Government has a free app for parents packed with tips and inspiring ways to be more involved in your child's learning. It is for all ages, from high chair to high school, and it provides;

- Tips and hints
- Relevant information tailored to your child's age
- Fun and easy ways to stimulate learning

You can download the app or visit the website <https://www.learningpotential.gov.au/>



Important Dates for Term 3:

These dates may change so please keep updated via the fortnightly School Newsletter/Seesaw for possible changes, additions and further details.

| What | Grade | Date |
|--|-------|--------------------------|
| Winter PSSA / School Sport Begins | 3-6 | Friday 22nd July |
| Athletics Carnival Check Operoo for permission notes and further information | 3 - 6 | Tuesday 2nd August |
| Book Week Dress Up Day | K - 6 | Wednesday 24th August |
| Winter PSSA / School Sport Ends | 3 - 6 | Friday 26th August |
| Year 5 Leadership Training day | Y5 | Monday 5th September |
| Year 6 Photo | Y6 | Tuesday 6th September |
| Year 5 Cupcake day | Y5 | Wednesday 7th September |
| Education Week | K-6 | Wednesday 14th September |
| Year 6 CPR and First Aid | Y6 | Thursday 15th September |