



Welcome to Term 2 2024

Dear Parents / Carers,

Welcome to Term 2. We have another wonderful term of work and activities for students to experience. We thank you for your support throughout the term.

Important Dates for Term 2:

These dates may change so please keep updated via the fortnightly School Newsletter/SchoolBytes for possible changes, additions and further details.

What	Grade	Details
School Returns	K - 6	Term 2 Tuesday 30th April
Winter PSSA Trials	3-6	Term 2 Tuesday 30th April
ANZAC Day Assembly	3-6	Term 2 Thursday 2nd May @ 10am
Cross Country Carnival	2 - 6	Term 2 Tuesday 7th May
Selective High School Exam	Y6	Term 2 Thursday 9th May
Interrelate	5-6	Has been moved to Term 3
Winter PSSA/School Sport Begins	3 - 6	Term 2 Friday 10th May
Zone Cross Country Carnival	2 - 6	Term 2 Wednesday 22nd May
King's Birthday Public Holiday	K-6	Term 2 Monday 10th June

Parents as Partners

The best way to encourage students to value education is to show them that you value it too. This can be done by ensuring your child;

- Attends school every day.
- Has the full school uniform and is well-presented.
- Has the required classroom equipment.
- Has a sufficient amount of nutritious food and water every day.



Communication with the Teacher

If you need to make contact please send an email to either your class teacher or the school front office (randwick-p.school@det.nsw.edu.au). We ask that you allow reasonable time for a reply. If a message is urgent or needs to get to your child quickly, call the school front office on **02 9398 6022** and the message will be sent to the classroom.

Homework

Homework tasks are issued every Friday and returned the following Thursday. It will come home at the end of Week 1.

English homework will comprise of:

- Home Reading is for 30 minutes per night. Students are expected to record a log of their home reading in their diaries.

Please look at the following document for some tips for home reading with your child.

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/reading-with-your-child-at-home>.

Maths homework will comprise of:

- One Maths Unit completed over the week, please mark with your child as they complete each set of activities.

We encourage students to discuss with their teachers any issues they may have when completing homework. If you have any questions please contact your child's class teacher.

Stage 3 Assemblies

We will be holding out Stage 3 Assembly once per fortnight on Tuesday afternoons at 2:20pm. Everyone is welcome to attend, please enter the school grounds via the front office and make your way down to the hall.

Term 2 Roster

Tuesday 21st May - Hosted by 5R

Tuesday 4th June - Hosted by 5D

Tuesday 18th June - Hosted by 6ER

Tuesday 2nd July - Hosted by 5W

Semester One Reports

Semester One reports will be sent home at the end of Term 2. It is a comprehensive written report outlining students achievements in all Key Learning Areas and specialist programs across the school.

Class Requirements:

It is important that students have the correct stationery throughout the year. By the beginning of the new term students often need a top up of items, please check in with your child about this. Headphones are very important so please make sure your child has a pair.



If you are experiencing financial hardship, please contact the office for assistance.

Please attempt to label as many items as possible.

Stationery Requirements		
Black, blue and red pen	Ruler	Lead pencil
Rubber	Sharpener	Scissors
Glue	Whiteboard markers	Small headphones
Highlighters		

Key Learning Areas

The six key learning areas in primary school are; English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative and Practical Arts (CAPA).

English

Stage 3 classes spend between 1.5 - 2 hours per day engaged in English lessons. Part of this time is for the explicit teaching of literacy skills and daily practice in: spelling, vocabulary, reading, grammar and punctuation. The remaining time is for applying those skills, through the study of quality literature texts that are deeply analysed and used as a stimulus for writing. This is also a time for developing oral language skills by interacting with others in discussion, presenting and listening.

Stage 3 students will examine and experiment with texts that cross genres. For example, informative texts that also entertain and persuade. Students will create their own texts for different purposes that do not follow the form and function of a single genre. They will enhance their written texts by selecting appropriate multimodal features, including illustrations, maps, graphs and audio. These concepts will be explored through a variety of literature including information reports, websites and archived information.

Students are studying “genre” through texts about the environment or Aboriginal rights activists. The texts are *Bright New World: Building a Better Planet* by Cindy Forde, *Dry to Dry: Seasons of Kakadu* by Pamela Freeman, and the *ABC Education Website*. Lessons will also include the development of research skills and opportunities to present to the class.

Mathematics

Stage 3 classes spend 60 minutes engaged in Mathematics lessons from Monday to Thursday per day.. Lessons consist of a Daily Number Sense activity, core lesson with explicit teaching and practice, followed by a summary/consolidation.

The daily number sense component ensures students are continually learning and revisiting content and skills related to number. Core lessons include explicit teaching and quality tasks. Teachers provide students with concrete, visual and abstract models and ask specific questions to help them make connections and promote a



deep conceptual understanding of the topic. Students explore concepts and solve problems using a range of concrete materials and visual representations. They answer specific questions and 'turn and talk' frequently throughout the lesson to communicate and reason about their thinking.

Teachers provide specific feedback and check for understanding throughout the lesson. The summary enables students to review, evaluate and consolidate their learning. Understanding and fluency is developed throughout the lesson by:

- exploring and connecting mathematical concepts
- choosing and applying mathematical techniques to solve problems
- communicating their thinking and reasoning coherently and clearly.

This term, Stage 3 students will continue to engage in quality lessons which develop their mathematical knowledge and skills through the lens of some of the following big ideas:

- Questions can be asked and answered by collecting and interpreting data
- The number system extends infinitely to very large and very small numbers
- Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations
- Visual representations help to understand aspects of the world (chance and position)

History

Year 5

Australian Colonies - In Term 2 students examine significant events and people, political and economic developments, social structures and settlement patterns.

By the end of the unit students will understand that migration throughout Australia's history contributes to the diversity within their class, school, and community. Australia has undertaken many migration schemes for many different reasons. Learning will encompass three migration schemes: migration during Australia's Gold Rush, Post-war migration and child migration.

Year 6

Australia as a Nation - This topic moves from exploring the factors that led to Federation towards experiences of democracy and citizenship over time; including the status and rights of Aboriginal people and/or Torres Strait Islanders, women and migrants.

Students will further develop their understanding of significant individuals or groups, to the development of Australian society, for example in areas such as education, economy, sciences, arts and sports.



Science/STEM

Year 5

OzHarvest FEAST

We aim to understand more about healthy eating, preventing food waste, and the important role we all play in ensuring a sustainable future for Australians. This program educates students on how food waste can be prevented and how to re-purpose food in recipes. Students also learn to design various meals using food that might otherwise be discarded.

Through this program, students develop food preparation skills and techniques. They plan, prepare, and cook nutritious meals using recipes designed to reduce food waste.

Year 6

Energy and Forces

Students will investigate different types of forces and how energy is transformed via circuits. They will develop innovative ideas to address a need in the community that involves the use of force/s. Students will also build a structure that is powered using circuitry to enable actions to happen (eg. lights, fans).

Personal Development, Health and Physical Education (PDHPE)

Year 5

The focus topics are;

- Athletics
- Grow Your Mind
- Child Protection - Safe and Unsafe Relationship

Year 6

The focus topics are;

- Athletics
- Grow Your Mind
- Managing Change & Child Protection (Health, Wellbeing and Relationships)

PSSA/School Sport

Each term students will be provided with the opportunity to participate in inter school PSSA (Primary Schools Sports Association) or School Sport, this begins in Week 2.

It is a very short turnaround between Break 1 and Break 2 for PSSA students who head off to games at the start of Break 2 playtime. If you would like your child to have a lunch order on Friday, can we ask that it be for Break 1 and that students carry a packed lunch to sport for Break 2.

REMINDER: Personal Hygiene - It is vital to encourage students to **wash** and **wear deodorant** every day.



Creative and Practical Arts

Year 5

Students will experiment with techniques in painting, drawing, printmaking, sculpting, collage and digital technology to explore ideas and make artworks that express their interpretations of subject matter. They will develop an understanding of their own artworks and an appreciation that various interpretations of artworks are possible.

Year 6

Students will experiment with a variety of techniques in sketching, painting and digital technologies, drawing inspiration from famous Australian artists including Albert Namatjira and Margaret Preston. They will also explore the representation of various real-life subject matter through a variety of artworks, also analysing the range of interpretations possible when appreciating artworks.

Connecting with Your Child About School

The Australian Government has a free app for parents packed with tips and inspiring ways to be more involved in your child's learning. It is for all ages, from high chair to high school, and it provides;

- Tips and hints
- Relevant information tailored to your child's age
- Fun and easy ways to stimulate learning

You can download the app or visit the website <https://www.learningpotential.gov.au/>

You could greatly assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the school office randwick-p.school@det.nsw.edu.au . Unexplained absences will be followed up by a phone call/email.
- Sending any urgent day to day messages through the office (9398 6022)
- Completing late notes at the office when your child arrives late or leaves early for school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Encouraging your child to read every night and recording it in school diaries.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days.)

We look forward to another great term,

Stage 3 Teachers