



Welcome to Term 2 2022

School values

The school has a set of shared values that we encourage all school community members to work towards. These have been negotiated by both students and teachers. They also reflect the school welfare guidelines.

RANDWICK SCHOOL VALUES	CLASS Descriptors
Be Responsible	Demonstrates initiative, thinks before they act, is considerate towards others, exhibits leadership qualities and is trustworthy.
Be Respectful	Actively listens, respects the opinions and feelings of peers, is polite and courteous to all, refrains from distracting others and is aware of boundaries.
Be a Learner	Enthusiastic, has an inquisitive mind, actively contributes and participates, enjoys a challenge and views mistakes as a learning opportunity.

Parents as Partners

The best way to encourage students to value education is to show them that you value it too. This can be done by ensuring your child:

- Attends school every day.
- Arrives to and is collected from school on time every day.
- Has the full school uniform and is well-presented.
- Has the required classroom equipment.
- Has a sufficient amount of nutritious food and water every day.

Communication with the Teacher

If you need to speak with your child's teacher regarding learning or welfare, please make contact directly via email or Seesaw.

Whole school messages, student work and class/stage announcements will be shared via **Seesaw**. If you are not connected with your child's class for 2022, please ask the class teacher as soon as possible. .

If you have an urgent message that needs to be shared with the class teacher or your child (e.g. change of afternoon pick up) please call the school office on (02) 9398 6022.

You could greatly assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the school office randwick-p.school@det.nsw.edu.au . Unexplained absences will be followed up by a phone call/email.
- Sending any urgent day to day messages through the office (9398 6022)
- Completing late notes at the office when your child arrives late or leaves early for school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Encouraging your child to read every night and recording it in school diaries.
- Placing your child's name and class on all belongings.



- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days.)
- Making payments online or sending any notes to the school in **labelled** envelopes.
- Please remember to sign up for **Operoo**, **Seesaw** and **Skoolbag** to receive up to date school information and excursion/permission notes.

Semester One Reports

Semester One reports will be sent home at the end of Term 2. It is a comprehensive written report outlining students achievements in all Key Learning Areas and specialist programs across the school.

Key Learning Areas

The six key learning areas in primary school are; English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative and Practical Arts (CAPA).

English

Year 5

The focus for this term is Persuasive Texts (expositions, advertisements and speeches). Students will learn to create well-structured and engaging persuasive texts that incorporate a range of devices. Please support your child by engaging in discussions about why they support different sides of an argument and the facts that they use to support their ideas.

Year 6

The focus for this term is Entertaining Texts (descriptions and narratives). Students will learn to write well-structured and detailed texts using a range of descriptive devices and language features culminating in entertaining imaginative texts that include: an introduction, complication (climax) and resolution.

Mathematics

The NSW Mathematics syllabus aims for students to develop an increasingly sophisticated understanding of mathematical concepts and fluency with mathematical processes.

Year 5

Week 1	Area
Week 2 - 3	Fractions + Decimals
Week 4 - 5	Multiplication + Division
Week 6-7	Patterns + Algebra
Week 8 - 9	Volume + Capacity

Year 6

Week 1 - 2	Volume + Capacity
Week 3	Mass
Week 4 - 6	Fractions + Decimals
Week 7 - 8	2D shapes + 3D objects
Week 9 - 10	Fractions + Decimals



The program **Maths Pathways** will continue to be embedded within our teaching of maths. The program allows for individual pathways for each child dependent on their pre-assessment in each unit up to a Year 10 level.

History

Year 5

Australian Colonies - This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.

Year 6

Australia as a Nation - This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. Students understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.

Science/STEM

Year 5

Material World

Students will investigate and explore how the properties of materials determine their use for a range of purposes. They will design and create a product involving appropriate materials to solve an everyday problem using digital technology. Students will explore how materials can be sustainable and what effect they may have on the environment.

Earth's Place in Space

Students will investigate and compare the key features of the planets of our solar system, including the size of the planets. They will examine and discuss current developments in astronomy, space and planetary science, particularly related to making observations and gathering data.

Personal Development, Health and Physical Education (PDHPE)

Year 5

The focus topics are;

- Soccer skills
- Grow Your Mind
- Relationships
- Interrelate (Information regarding this program will be sent home via Operoo)

Year 6

The focus topics are;

- Concert Dance - Movement Skill + Performance
- Grow Your Mind
- Interrelate (Information regarding this program will be sent home via Operoo)



Each term students will be provided with the opportunity to participate in inter school PSSA (Primary Schools Sports Association) or School Sport, this begins in Week 2.

REMINDER: Personal Hygiene - It is vital to encourage students to wash and wear deodorant every day.

Connecting with Your Child About School

The Australian Government has a free app for parents packed with tips and inspiring ways to be more involved in your child’s learning. It is for all ages, from high chair to high school, and it provides;

- Tips and hints
- Relevant information tailored to your child’s age
- Fun and easy ways to stimulate learning

You can download the app or visit the website <https://www.learningpotential.gov.au/>

Important Dates for Term 2:

These dates may change so please keep updated via the fortnightly School Newsletter/SkoolBag for possible changes, additions and further details.

What	Grade	Details
Year 6 Interrelate Sessions	6	Term 2 Thursday 28th April + Thursday 5th and 12th July
Winter PSSA + School Sport Begins	3 - 6	Term 2 Friday 6th May
Zone Cross Country Carnival	2-6	Term 2 Thursday 5th May <i>Select students only</i>
NAPLAN	3 & 5	Term 2 Tuesday 10th May - Writing Wednesday 11th May - Reading Thursday 12th May - Language Conventions Friday 13th May - Numeracy
Sorry Day Red, Yellow + Black Muffi Day	K-6	Term 2 Thursday 26th May
Queen’s Birthday	K - 6	Term 2 Monday 13th June
Year 5 Interrelate Sessions	5	Term 2 Monday 6th, 20th + 27th June
Year 6 Musical	6	Term 2 Tuesday 21st + Wednesday 22nd June
Term 2 Ends	K-2	Term 2 Friday 1st June



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