



Stage 3 2024 Term 1 Newsletter

Dear Parents / Carers,

Welcome to Stage 3, thank you for joining us on our information evening. We have a wonderful set of teachers in Stage 3 this year, who are looking forward to working with students and families.

Stage 3

6M - Louise Manning (AP)

6ER - Georgia Elliott + Laura Richards

5/6N - Kain Nicholls

6T - Kirsty Taylor

5R - Harmony Rutherford

5W - Natalie Westren

5D - Hannah Donaldson

If you need to make contact please send an email to either your class teacher or the school front office (randwick-p.school@det.nsw.edu.au). We ask that you allow reasonable time for a reply. If a message is urgent or needs to get to your child quickly, call the school front office on 02 **9398 6022** and the message will be sent to the classroom.

Values

The school has a set of shared values that we encourage all school community members to work towards. These have been negotiated by both students and teachers. They also reflect the school welfare guidelines.

RANDWICK SCHOOL VALUES	CLASS Descriptors
Be Responsible	Demonstrates initiative, thinks before they act, is considerate towards others, exhibits leadership qualities and is trustworthy.
Be Respectful	Actively listens, respects the opinions and feelings of peers, is polite and courteous to all, refrains from distracting others and is aware of boundaries.
Be a Learner	Enthusiastic, has an inquisitive mind, actively contributes and participates, enjoys a challenge and views mistakes as a learning opportunity.

Parents as Partners

The best way to encourage students to value education is to show them that you value it too. This can be done by ensuring your child:

- Attends school every day.
- Arrives to and is collected from school on time every day.
- Has the **full school uniform** and is well-presented.
- Has the required classroom equipment.
- Has a sufficient amount of nutritious food and water every day.

Homework

Homework tasks are issued every Friday and returned the following Thursday.

English homework will comprise of:

- Home Reading is for 30 minutes per night. Students are expected to record a log of their home reading in their diaries.

Please look at the following document for some tips for home reading with your child.

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/reading-with-your-child-at-home>.

Maths homework will comprise of:

- One Maths Unit completed over the week, please mark with your child as they complete each set of activities.
- **We encourage students to discuss with their teachers any issues they may have when completing homework. If you have any questions please contact your child's class teacher.**

The New Curriculum

This year grades 3-6 will begin using the newly developed English and Maths syllabus documents provided from the NSW Department of Education.

English

Through speaking, listening and interacting with others, your child will have the opportunity to learn to express their ideas and communicate effectively. They will be able to build on the foundational skills to read and write with increasing fluency.

Your child will engage with a wide range of quality literature, including: stories, poetry, plays and multimedia, for enjoyment and to learn about themselves, their community and the world.

Students will learn to appreciate, reflect on and build knowledge about how language works. This will help them learn to make meaning when reading and viewing texts, and to create texts in ways that are imaginative, creative, interpretative, critical and powerful.

Mathematics

By studying mathematics, students develop essential numeracy knowledge and skills and develop an understanding of concepts in Number and Algebra, Measurement and Space, Statistics and Probability. Students develop understanding of and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems to communicate their thinking, and reasoning both coherently and clearly.

Further information on the Mathematics and English Syllabus are found at the end of this handout.

History

The Year 5 focus topic for this Semester is **Australian Colonies**.

Students will investigate the following questions:

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?

The Year 6 focus topic is **Australia as a Nation.**

Students will investigate the following questions:

- Why and how did Australia become a nation?
- How did Australian society change throughout the 20th century?
- Who were the people who came to Australia? Why did they come?
- What contribution have significant individuals and groups made to the development of our Australian society?

Geography

The Year 5 focus topic for Semester 2 is **Factors that Shape Places.**

Students will investigate the following questions:

- How do people and environments influence one another?
- How do people influence places and the management of spaces within them?
- How can the impact of bushfires on people and places be reduced?

The Year 6 focus topic for Semester 2 is **A Diverse and Connected World.**

Students will investigate the following questions:

- How do places, people and cultures differ across the world?
- What are Australia's global connections?
- How do people's connections to places affect their perception of them?

Science/STEM

The Year 5 focus for Semester 1 is **Living World - Adaptations of Living Things**

Students will investigate the following questions:

- How do physical conditions affect the survival of living things?
- How do the structural and behavioural features of living things support survival?

The Year 6 focus for Semester 1 is **Earth and Space.**

Students will investigate the following questions:

- How does the Earth compare to other planets in the solar system?
- How do sudden geological changes and extreme weather events affect the Earth's surface?

Personal Development, Health and Physical Education (PDHPE)

The Stage 3 focus topics for this year are:

- Semester 1: Digital Safety, Wellbeing, Soccer, AFL and Athletics

In Term 2 all Stage 3 students will participate in the Interrelate program, learning about bodies, puberty and life changes as they approach being teenagers.

Each term students will be provided with the opportunity to participate in inter school PSSA (Primary Schools Sports Association) or School Sport.

REMINDER: Personal Hygiene - It is vital to encourage students to **wash** and **wear deodorant** every day.

Digital Citizenship

Randwick Public School identifies that the internet, and Information and Communication Technologies (ICT) play an increasingly important role. Students continue to engage in lessons throughout the year that are aligned with the PDHPE syllabus. We recommend that parents visit:

- Common Sense Media <http://www.common sense media.org/>
- eSafety Commissioner <https://www.esafety.gov.au/>

iPads

In 2024, all Stage 3 students will have 1:1 access to iPads. Students should be aware of and abide by the guidelines set out by the **Responsible Digital Use Agreement**. Teachers have the right to search an iPad to ensure compliance with the school's iPad rules and agreement. Students in breach of either, may be subject to but not limited to; disciplinary action, confiscation and removal of content.

Creative Arts (Visual Arts, Drama, Music & Dance)

The Stage 3 focus topics for this year are:

- Semester 1: Visual Arts and Drama
- Semester 2: Dance and Music

Parent Teacher Check In

Parent Teacher Check Ins will be happening in Week 10 & 11 of Term 1. This will be a chance to talk about academic achievement as well as social and emotional wellbeing. Bookings will be taken through School Interviews for a 10 minute face to face meeting.

You are welcome to request meetings at other times by appointment. Please call or email the school office to arrange a meeting or the classroom teacher directly.

High School

Students may apply for other local high schools, however it is a good idea to attend all of the High Schools information evenings and to be proactive in finding out as much as you can about each school to make an informed decision. **Randwick Boys and Randwick Girls are our local area schools that will combine next year to form a co-educational school, more specific information pertaining to the merger will be provided to parents in early Term 1.**

Assessment & Reporting

Classroom assessment is continuous and students are issued with a formal Semester 1 and Semester 2 report. Taken into consideration is class bookwork and participation, anecdotal records, homework, projects and tests. Please be reminded that grades are not based on tests alone.

NAPLAN

The online NAPLAN testing window for Year 3 and Year 5 students begins Wednesday 13th March and ends Wednesday 27th March. More specific dates will be sent home closer to the testing dates.

Class Requirements:

It is important that students have the correct stationery throughout the year. By the middle/end of term students often need a top up of items, please check in with your child about this. Headphones are really important so please make sure your child has a pair.

If you are experiencing financial hardship, please contact the office for assistance.

Please attempt to label as many items as possible.

Stationery Requirements		
Black, blue and red pen	Ruler	Lead pencil
Rubber	Sharpener	Scissors
Glue	Whiteboard markers	Small headphones
Highlighters		

You could greatly assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the school office randwick-p.school@det.nsw.edu.au . Unexplained absences will be followed up by a phone call/email.
- Sending any urgent day to day messages through the office (9398 6022)
- Completing late notes at the office when your child arrives late or leaves early for school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Encouraging your child to read every night.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days.)
- Making payments online or sending any notes to the school in **labelled** envelopes.

I appreciate your continued support throughout the year.

Louise Manning
Assistant Principal
Stage 3

Important Dates for Term 1 & 2:

Dates may change at any time, we will endeavour to keep families up to date if this occurs.

Term 1 - 2024		
What	Grade	Details
Meet the Teacher (in class)	K-6	Term 1 Thursday 15th February @ 5:30pm (stage 3)
Leadership Training Day (Prefects, House Captains + Vice Captains)	Y6	Term 1 Tuesday 13th February
Swimming Carnival	2- 6	Term 1 Wednesday 14th February
Summer PSSA/School Sport Begins	3 - 6	Term 1 Friday 16th February
School Photos	K - 6	Term 1 Monday 26th February
NAPLAN	3 + 5	Term 1 Wednesday 13th March - Wednesday 27th March Specific exam dates will come closer to the dates
Harmony Day	K - 6	Term 1 Wednesday 27th March (K- Y5) Thursday 28th March (Y6 only)
Canberra Excursion	Y6	Term 1 Monday March 25th –Wednesday 27th March
Rocks Excursion	Y5	Term 1 Thursday 16th February
Good Friday + Easter Monday	K-6	Term 1 Friday 29th March - Monday 1st April
Parent Teacher Check In	K - 6	Term 1 Weeks 10 + 11
Winter PSSA Trials	3 - 6	Term 1 Thursday 4th April
Summer PSSA & School Sport Ends	3 - 6	Term 1 Friday 12th April
Last Day of Term 1	K-6	Term 1 Friday 12th April
Term 2 - 2024		
What	Grade	Details
School Returns	K - 6	Term 2 Wednesday 30th April
Cross Country Carnival	2 - 6	Term 2 Tuesday 7th May
Selective High School Exam	Y6	Term 2 Thursday 9th May
Winter PSSA/School Sport Begins	3 - 6	Term 2

		Friday 10th May
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