



2022 Welcome

Dear Parents / Carers,

Welcome to Stage 3 and thank you for joining us on our information evening.

Values

The school has a set of shared values that we encourage all school community members to work towards. These have been negotiated by both students and teachers. They also reflect the school welfare guidelines.

RANDWICK SCHOOL VALUES	CLASS Descriptors
Be Responsible	Demonstrates initiative, thinks before they act, is considerate towards others, exhibits leadership qualities and is trustworthy.
Be Respectful	Actively listens, respects the opinions and feelings of peers, is polite and courteous to all, refrains from distracting others and is aware of boundaries.
Be a Learner	Enthusiastic, has an inquisitive mind, actively contributes and participates, enjoys a challenge and views mistakes as a learning opportunity.

Parents as Partners

The best way to encourage students to value education is to show them that you value it too. This can be done by ensuring your child:

- Attends school every day.
- Arrives to and is collected from school on time every day.
- Has the full school uniform and is well-presented.
- Has the required classroom equipment.
- Has a sufficient amount of nutritious food and water every day.

Homework

Homework tasks are issued every Friday and returned the following Thursday. Homework is available on the class homework website which will be sent via SEESAW and to be completed in homework books.

English homework will comprise of:

- Home Reading is for 30 minutes per night. Students are expected to record a log of their home reading in their diaries.

Please look at the following document for some tips for home reading with your child.

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/reading-with-your-child-at-home>

- Grammar, spelling and vocabulary activities.

Maths homework will comprise of:

- One module from Maths Pathways.

We encourage students to discuss with their teachers any issues they may have when completing homework. If you have any questions please contact the appropriate class teacher.

English

English is the study and use of the English language in its various forms. Students will engage with a variety of spoken, written and visual texts of varying complexity through which meaning is shaped, conveyed, interpreted and reflected upon. The students will give several oral presentations throughout the year as well as engage in class discussions. Guided reading continues to support students to develop reading skills, decode texts successfully and progress as independent readers. This year teachers will use Accelerated Reader to help students set personalised reading goals and help students find books which help develop their reading growth. Students will focus on writing for different purposes by studying persuasive, informative and entertaining texts.

Mathematics

The NSW Mathematics syllabus aims for students to develop an increasingly sophisticated understanding of mathematical concepts and fluency with mathematical processes. The objectives covered in Mathematics for K-6 are: Number and Algebra, Measurement and Geometry and Statistics and Probability. In addition to the current Mathematics program, students will be working on mental computation, rich tasks and problem solving. In 2022, the program Maths Pathways will continue to be embedded within our teaching of maths. The program allows for individual pathways for each child dependent on their pre-assessment in each unit up to a Year 10 level.

History

The Year 5 focus topic for this Semester is **Australian Colonies**.

Students will investigate the following questions:

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?

The Year 6 focus topic is **Australia as a Nation**.

Students will investigate the following questions:

- Why and how did Australia become a nation?
- How did Australian society change throughout the 20th century?
- Who were the people who came to Australia? Why did they come?
- What contribution have significant individuals and groups made to the development of our Australian society?

Geography

The Year 5 focus topic for Semester 2 is **Factors that Shape Places**.

Students will investigate the following questions:

- How do people and environments influence one another?
- How do people influence places and the management of spaces within them?
- How can the impact of bushfires on people and places be reduced?

The Year 6 focus topic for Semester 2 is **A Diverse and Connected World**.

Students will investigate the following questions:

- How do places, people and cultures differ across the world?
- What are Australia's global connections?
- How do people's connections to places affect their perception of them?

Science/STEM

The Year 5 focus for Semester 1 is **Material World**.

Students will investigate the following questions:

- How can the state of materials be changed and manipulated?
- What is the result of combining materials?
- Why are the characteristics of materials important when designing and producing?

The Year 6 focus for Semester 1 is **Earth and Space**.

Students will investigate the following questions:

- How does the Earth compare to other planets in the solar system?
- How do sudden geological changes and extreme weather events affect the Earth's surface?

Personal Development, Health and Physical Education (PDHPE)

The Year 5 focus topics for this year are:

- Semester 1: Personal Safety and Wellbeing and Rhythmic Gymnastics.
- Semester 2: My Changing Identity and Soccer skills.

The Year 6 focus topics for this year are:

- Semester 1: How we keep safe - Child protection and digital safety and Athletics & Cross Country skills.
- Semester 2: Puberty and coping with change and physical awareness and Basketball skills.

Each term students will be provided with the opportunity to participate in inter school PSSA (Primary Schools Sports Association) or School Sport.

REMINDER: Personal Hygiene - It is vital to encourage students to **wash** and **wear deodorant** every day.

Digital Citizenship

Randwick Public School identifies that the internet, and Information and Communication Technologies (ICT) play an increasingly important role. Students continue to engage in lessons throughout the year that are aligned with the PDHPE syllabus. We recommend that parents visit:

- Common Sense Media <http://www.common sense media.org/>
- eSafety Commissioner <https://www.esafety.gov.au/>

iPads

In 2022, all Stage 3 students have 1:1 access to iPads. Students should be aware of and abide by the guidelines set out by the Responsible Digital Use Agreement. Teachers have the right to search an iPad to ensure compliance with the school's iPad rules and agreement. Students in breach of either, may be subject to but not limited to; disciplinary action, confiscation and removal of content.

Creative Arts (Visual Arts, Drama, Music & Dance)

The Year 5 focus topics for this year are:

- Semester 1: Dance and Drama
- Semester 2: Music and Visual Arts

The Year 6 focus topics for this year are:

- Semester 1: Dance and Drama
- Semester 2: Visual Arts and Music
- Concert - High School Musical

In 2021, Year 5 students were very close to performing their Concert - High School Musical. A lot of effort was put into this by the students and the Year 5 teachers. We will work this year to ensure that that effort was not wasted and the concert will go ahead as soon as we can.

Parent Teacher Check In

Parent Teacher Check Ins will be happening in Week 8, 9 & 10 of Term 1. This will be a chance to talk about academic achievement as well as social and emotional wellbeing. Bookings will be taken through School Interview for either a **10 minute face to face meet in person or a 10 minute phone call.**

Subject to change dependent of COVID restrictions.

You are welcome to request meetings at other times by appointment. Please call or email the school office to arrange a meeting or the classroom teacher directly.

High School

Students may apply for other local high schools, however it is a good idea to attend all of the High Schools information evenings and to be proactive in finding out as much as you can about each school to make an informed decision. Randwick Boys and Randwick Girls are our zoned local high schools.

Assessment & Reporting

Classroom assessment is continuous and students are issued with a formal Semester 1 and Semester 2 report. Taken into consideration is class bookwork and participation, anecdotal records, homework, projects and tests. Please be reminded that grades are not based on tests alone.

NAPLAN

The online NAPLAN testing window for Year 3 and Year 5 students begins Tuesday 10th May and ends Friday 20th May. More specific dates will be sent home closer to the testing dates.

Class Requirements:

It is important that students have the correct stationery throughout the year. By the middle/end of term students often need a top up of items, please check in with them about this. Headphones are really important so please make sure your child has a pair. If you are experiencing financial hardship, please contact the office for assistance.

Please attempt to label as many items as possible.

Stationery Requirements		
Black, blue and red pen	Ruler	Lead pencil
Rubber	Sharpener	Scissors
Glue	Whiteboard markers	Small headphones
Highlighters		

You could greatly assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the school office randwick-p.school@det.nsw.edu.au . Unexplained absences will be followed up by a phone call/email.
- Sending any urgent day to day messages through the office (9398 6022)
- Completing late notes at the office when your child arrives late or leaves early for school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Encouraging your child to read every night.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days.)
- Making payments online or sending any notes to the school in **labelled** envelopes.
- Please remember to sign up for **Operoo**, **Seesaw** and **Skoolbag** to receive up to date school information and excursion/permission notes.

I appreciate your continued support throughout the year.

Louise Manning

Assistant Principal Stage 3 + Stage 3 Teachers

Important Dates for Term 1 & 2:

These dates may change so please keep updated via the fortnightly School Newsletter/SkoolBag for possible changes, additions and further details.

What	Grade	Details
Induction Assembly	2- 6	Term 1 Wednesday 9th February
Meet the Teacher (ZOOM)	1-6	Term 1 Thursday 10th February
Year 6 Leadership Day	Y6	Term 1 Monday 14th February
Swimming Carnival	2- 6	Term 1 Wednesday 16th February
Summer PSSA/School Sport Begins	3 - 6	Term 1 Friday 18th February
Rocks Excursion	Y5	Term 1 Tuesday 22nd February
School Photos	K - 6	Term 1 Monday 28th February
Parent Teacher Check In	K - 6	Term 1 Week 8, 9 and 10
Surf, Sun & Sea Excursion	Y6	Term 1 Tuesday 15th March
Selective High School Test	Y6	Term 1 Thursday 10th March
Harmony Day	K - 6	Term 1 Monday 21st March

Canberra Excursion	Y6	Term 1 Monday March 21st –Wednesday 23rd March
Winter PSSA Trials	3 - 6	Term 1 Monday 28th March
Cross Country Carnival	2 - 6	Term 1 Tuesday 5th April
End of Term House Fiesta	2 - 6	Term 1 Friday 8th April
What	Grade	Details
NAPLAN	3 & 5	Term 2 Tuesday 10th May - Friday 20th May
Winter PSSA/School Sport Begins	3 - 6	Term 2 Friday 6th May