



Year 2 Update - Term 4, 2023

Dear Year 2 families,

We hope you had a relaxing holiday break! We are very excited about Term 4!

School values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School.

- Be Responsible
- Be Respectful
- Be a Learner

Parents as Partners

The best way to encourage children to value education is to show them that you value it too. You can do this by ensuring your child:

- Attend school every day, unless sick.
- Arrives at and is collected from in front of the library at 3pm each afternoon, unless going to OOSH or Kiss and Go and this has been communicated to the classroom teacher.
- Wears a full school uniform including their school broad brimmed hat and black school shoes.
- Has a sufficient amount of nutritious food and water every day.
- Completes their homework each week.
- Has all items LABELLED including hats, clothing, food and drink containers.
- Keeps toys and other valuable items at home.
- Has up to date personal and health information, including any medical details, kept at the office.

Communication with the Teacher

If you need to speak with your teacher regarding your child's learning or welfare, please feel free to contact the school office on (02) 9398 6022 and leave a message or email directly to your classroom teacher. You should expect a response within 48 hours.

Student work and class/grade announcements will be shared via Seesaw.

Messages that need to be communicated to the whole school community will be shared via School Bytes via the office. Please ensure you have your email address up to date.

If you have an urgent message that needs to be shared with your class teacher or your child (e.g. change of afternoon pick up arrangements, please call the school office on (02) 9398 6022 and they will relay the message to the classroom teacher in a timely manner.

Notes / Attendance

If your child is absent from school, please contact the school via phone or email to report the absence;

randwick-p.school@det.nsw.edu.au. You may also like to send an email to your child's class teacher on the day of their absence.

If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre on the day they are absent.

Events in Term 4	
<p>Swimming Program - Week 1 and 2</p> <p>Year 2 Band Concert Performance- Thursday 26th of October</p> <p>Try An Instrument Blow Test- Wednesday 1st of November</p> <p>Thank You Volunteers Lunch- Wednesday 22nd of November</p> <p>Stage 1 Presentation Day- Wednesday 29th of November</p> <p>Souths Cares Program- Thursday 30th of November</p> <p>Muffi Day Fundraiser for WAGEC- Thursday 7th of December</p> <p>Picnic Day Thursday 14th of December</p> <p>Year 6 Ringing of the bell- Friday 15th of December</p>	<p>Assemblies</p> <p>Assembly will be held in the Hall from 2:20 – 3:00 pm on Friday afternoons.</p> <ul style="list-style-type: none"> ● Wk 4 (November 3rd) ● Wk 6 (November 17th) ● Wk 8 (December 1st)
Key Learning Areas	
<p>English</p> <p>The textual concepts covered in our English units this term are context, narrative and character. Students will engage in these concepts as they listen to and discuss quality literature and respond by creating written texts and illustrations.</p> <p>Mathematics</p> <p>In Mathematics, students will participate in a range of activities exploring the following areas: representing whole numbers, forming groups, length, area, volume, mass and combining and separating quantities.</p> <p>Geography</p> <p>Students will use geographical tools (e.g. atlas, globe, map or a digital application such as Google Earth) to locate and name the continents, oceans, Equator, North and South Poles, Northern and Southern Hemispheres. They will describe Australia's location in relation to the world. Students will explore places across a range of scales within Australia and Australia's location in the world. They will examine how places, including streets, are given names. Students investigate the meanings of the names of places in their local area. Students will also represent and describe the position of objects on maps and within their local area. Students respond to texts to understand the special connection Aboriginal Peoples have to Country.</p> <p>Science</p> <p>Students will be looking at the topics 'Physical World' and 'Digital Technologies'. They will develop an understanding of forces and energy and how these can be used for specific purposes in products. Students will use Dash Robots to solve problems by designing an attachment for the robot and coding it to move around.</p> <p>PDHPE</p> <p>Students will learn about respectful relationships. This unit includes activities that focus on what including/excluding others looks like, belonging and how all individuals are unique and different. They will learn about how Aboriginal people develop a sense of belonging through storytelling and mindfulness. Students will also participate in a range of engaging games focusing on fundamental movement skills.</p> <p>Creative Arts</p> <p>Students will focus on music this term. They will learn how to play the recorder and how to read simple music notes. Students will have the opportunity to sing, play and move to a range of music while expressing how it makes them feel. They will also respond to music, expressing likes/dislikes and their opinions.</p>	