



## Kindergarten Overview - Term 3, 2023

Dear Parents and Carers,

Welcome back! Now that we are halfway through the year, we want students to gain increased independence, especially in regards to routines, procedures and looking after their own belongings. To assist in their progress, home routines are important, such as allowing them to pack their bags in the morning or the night before and be responsible for their belongings.

### **Staying in touch**

One of the major changes coming in Term 3 is the **use of Seesaw** to connect families to the learning we do at school and allow classroom teachers to communicate more readily with the whole class. You will receive a note on how to sign up to your child's learning journal on Seesaw in Week 1 and **all Kindergarten Newsletters will be sent through Seesaw beginning in Week 2**. You will receive more information about Seesaw separately.

### **Whole School Newsletters**

The Randwick School Newsletter is available fortnightly and contains information related to school activities. It will be available via Seesaw and on the school website.

### **Kindergarten Newsletters**

Weekly newsletters and whole-class announcements will be sent via Seesaw; please install the app on your phone or device to stay up to date.

### **Permission Notes**

All permission notes will continue to be emailed via School Bytes.

### **Classroom Teacher Communication**

- **Email** remains the best way to communicate with your child's teacher about school. They should be the first person you speak to if you have any questions or concerns. As teachers are in class for most of the day and often have meetings before and after school time, please allow **2 business days** to receive a response.
- **Call the school office** if you have a message that is **urgent** and they will ensure your child's teacher receives the message.
- **Set up a meeting** via email if you would like to **speak in person** with your child's classroom teacher. We are more than happy to meet at a mutually convenient time!

These methods of communication are fantastic, as are **conversations between teachers and students**. Please encourage your child to speak directly to their teacher about simple concerns such as taking turns, minor friendship problems, lunch orders and lost property.



## Dates For Your Diary

### NAIDOC Week - Week 1

NAIDOC Incurion - Wednesday 19 July

### Education Week - Week 3

Assembly & Open Classrooms - Wednesday 2 August

### Infants Athletics Carnival - Week 3

Thursday 3 August

KG Hospital Excursion - Thursday 10 August

### Science Week - Week 5

Monday 14 - Friday 18 August

KF Hospital Excursion - Thursday 17 August

### Book Week - Week 6

Monday 21 - Friday 25 August

### Kindergarten Concert - Week 10

Thursday 21 September

### Assemblies

Assembly will be held in the Hall from 2:30 – 3:00pm on Tuesdays starting in **Week 2**. The families of students in the **class that is presenting** are invited to watch the assembly:

- Week 2 (July 25) – presented by KG
- Week 4 (August 8) – presented by KF
- Week 6 (August 22) – presented by KD
- Week 8 (September 5) - presented by KK

## Homework

This term, students will continue bringing home a **new home reader every day** to read with an adult. Your child should be able to read many of the words automatically or blend the sounds together to read unfamiliar words. The focus this term will be on fluency, intonation and expression.

New **sounds and letters** will continue to be taught explicitly each week. In Weeks 3, 5 and 8, these letters will be sent home for your child to revise. You could create flash cards or memory games with these letters. Students should practise the sound of the letter, naming the letter, writing the letter and can begin creating short words.

**Tricky words** will continue to be taught throughout Term 3 and should be revised at home regularly so that they can be recognised immediately. These tricky words are listed at the back of the Home Reading Diary, and the teacher will indicate when your child is ready to begin revising them. Reading these words regularly is important for retention.

**MathSeeds** and **Fast Phonics** is still an optional homework task, for no more than 30 minutes a week.

The yellow homework folder should be brought to school every day so that your child can get a new home reader. If you would like to read a book over 2 days, or read it on a second day to consolidate, you are welcome to keep the same reader over multiple days. Homework is collected on Thursdays and returned on Fridays. This provides you with the opportunity to complete homework over the weekend if you choose.



## Key Learning Areas

### English

**Phonics:** The following sounds will be taught throughout Term 3: **w, ck, ll, ff, ss, sh, qu, ee, z, zz, ch, v, y, x**. These sounds will be sent home after they are introduced in class. Please spend time playing games such as 'I spy' and identifying these sounds in their environment, eg. chair starts with /ch.

**Talking Time:** Talking Time with allocated topics will begin in Week 2 (starting July 24). Students are asked to speak for 1 minute, elaborating on the topic by thinking about who, what, where, when, why and how. Please refer to the '**Homework Overview**' for your child's Talking Time day and the topic schedule.

**English Program:** The textual concepts covered in our English units are imagery, perspective, context and narrative. Students will engage in these concepts as they listen to and discuss quality literature and respond by creating simple written texts and illustrations. We will be concentrating on forming letters that are the appropriate size as students practice writing on dotted-third lines.

### Mathematics

In Mathematics, students will explore how collections of 10 can be useful and learn how to change collections by adding and subtracting. They will describe the position of something and investigate units of measurement through area, volume and mass. Students will engage in Number Talks each week to build upon mental strategies and improve their mathematical reasoning and vocabulary.

### Geography

The Semester 2 unit is called 'People Live in Places'. Students will explore the places they live in and belong to, develop an understanding of what makes a place special and how this may differ for different people. They will learn about the importance of looking after places and explore how the location of places can be represented (eg. using maps).

### Science/STEM

In Semester 2, we are learning about 'How Things Move'. In this unit, students will learn about the different materials that are used to make everyday objects and complete simple investigations to test the properties of a range of materials. This will also include simple investigations where students will learn the different ways that objects move and the factors that affect this. Students will design their own playground equipment using classroom materials. The National Science Week 2023 theme is *Innovation: Powering Future Industries* and students will take part in an activity with their Year 4 buddies.



### **Personal Development, Health and Physical Education (PDHPE)**

Students will apply the fundamental movement skills taught in Semester 1 to play a variety of modified games and activities with their classroom teacher. In Weeks 3, 6 and 9, the wonderful staff at SISA will engage students in a gymnastics program.

Our Personal Development program is called 'Keeping Safe', where students will explore how to stay safe in different environments. Students will also participate in the Peer Support program run by Year 6 every Friday. They will take part in lessons that focus on building positive relationships and using the schools Positive Behaviour for Learning (PBL) focus.

### **Creative Arts**

This term, Kindergarten is focused on putting on a fantastic concert for you called *Farmyard Hullabaloo*. Each class will learn a poem, create a dance and design eye-catching costumes, which will be put together to make an *amazing* concert. The concert will be performed on Thursday 21 September and there will be both a matinee and evening performance. *More information about the concert will be sent throughout the term.* The music program will continue to be run by Mr Brown.

### **Technology:**

Kindergarten will use technology as a way of demonstrating their knowledge and understanding via Seesaw. Students will learn to post to their own learning journal and record or type captions to accompany their work. Students will also take part in their first coding program, where they will solve problems by completing unplugged tasks (offline) and using Scratch Jnr.

Your support is greatly appreciated. Kindergarten teachers wish you and your child a safe, happy and successful Term 3!

Kind regards,  
Kindergarten Teachers